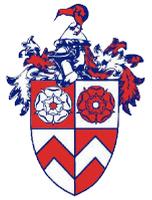


# Rosehill College

5 Edinburgh Ave, Papakura 2113  
PO Box 72546, Papakura 2244  
Auckland, New Zealand



December 2021

Tēnā koutou katoa

With the end of the 2021 school year, we look forward to welcoming all students back to School onsite in February 2022. A special welcome to all our new students for 2022. I hope you are looking forward to coming to Rosehill College, achieving success and making new friendships. For returning students and their parents there are some changes you need to be aware of, so please take note of what is in this newsletter. It is also available on the school website under Home/Start of Year 2022.

The last two years have been disrupted by lockdowns due to Covid 19 and we all hope that 2022 will progress smoothly under the Covid Protection Framework (CPF).

This December newsletter replaces the newsletter that has in previous years been sent in January. At the time of writing, we are uncertain about which CPF setting will apply as we return to school. Please check your emails and our website in the days just before you son or daughter first comes into school for specific details related to the CPF setting.

## Our Values

The fundamental values of Rosehill College are:

**Manaakitanga**  
**Respect**

**Responsibility**  
**Caring**

These apply to behaviours in all areas – classrooms, locker areas, grounds, canteen, on the way to and from school. These values underpin positive behaviour for learning and create a safe environment for all. I look forward to strong home-school partnerships which support our students' learning, and I wish for a successful year for all.

I hope you have a happy and safe holiday season.

Ngā mihi

Sue Blakely  
Principal

## In this newsletter:

- Beginning dates and term dates
- Daily times
- Year 12 and 13 Course Confirmation and Re-enrolment
- Covid 19 Vaccinations and Co-curricular and Extra-curricular Activities
- Covid Protection Framework information (CPF)
- Tutor Groups 2022
- Communications
- School Donations Scheme
- Year 10 Camps
- Uniform supplier
- Bus information
- Picking up students from school

## We have also included:

- On the Student Information sheet please update student details including caregiver/emergency information for your son/daughter - please take the time to complete this form or email required changes to [studentadmin@rosehillcollege.school.nz](mailto:studentadmin@rosehillcollege.school.nz).
- A list of selected subjects for individuals for 2022 is on the Student Information sheet. (Reminder that Year 12 and 13 students may be required to complete re-enrolment before their subjects are confirmed.) PLEASE do not phone the College until after 27 January if you have any queries about subject choices.



### Year 12 and Year 13 Course Confirmation and Re-enrolment

Year 12 & 13 Surname A-L	Wednesday 2 February	9:00am	-	12:30pm
Year 12 & 13 Surname M-Z	Thursday 3 February	9:00am	-	12:30pm

**Students who have met ALL course prerequisites** must complete a goal setting interview and course confirmation with their Tutor Group Teacher. Parents and whānau are invited to attend the appointment with their son/daughter's Tutor Group Teacher. Students may choose to undertake this meeting in person or via Google Meet. More information will be available after results are released by NZQA.

**Students who have NOT met all course prerequisites** must complete re-enrolment with their Head of House before their courses are confirmed. The process may involve discussion with Heads of Faculty and developing agreed progress milestones. Heads of House are available for re-enrolment at the dates and times specified on page 2 of this newsletter. Tutor Group Teachers will use the progress milestones to undertake a goal setting interview with students during the first two weeks of school. More information will be available after results are released by NZQA.

### Covid 19 Vaccinations and Co-curricular and Extra-curricular Activities

Schools and kura are open for onsite learning, for all students at all settings of the COVID-19 Protection Framework (CPF), regardless of vaccination status.

There is no requirement for students to be vaccinated to attend school.

However, many co- and extra-curricular activities are operated by providers who do have vaccine pass requirements. We will make students aware of Vaccine Pass requirements, at the time of signing up for such activities. These include New Zealand Secondary School Sanctioned Sports, Gateway providers and performance venues. If the provider/venue has a requirement for Vaccine Passes, then students who do not provide evidence of being fully vaccinated will not be eligible to participate.

The preferred evidence is as follows:

- a Vaccine Pass
- a screenshot of their vaccination record on My Covid Record (for those 16 and over)
- a vaccination certificate (which can be requested from the Ministry of Health)
- a letter from their GP

Please note that the vaccination card is not considered suitable evidence by the Ministry of Health. If this is all you can provide for now, then send it through and we will be in touch again if necessary. Email the evidence to [vaccinations@rosehillcollege.school.nz](mailto:vaccinations@rosehillcollege.school.nz)

A small number of curriculum courses also use external providers who may have vaccine pass requirements. We will endeavour to provide alternative arrangements for students who do not provide evidence of being fully vaccinated.

For more detailed information, please refer to the CPF information sheet over leaf.

Public Health Measures are applied across all CPF settings			
<p><b>Basic hygiene</b></p> <p>Basic hygiene measures include good hand hygiene, cough, and sneeze etiquette, avoid touching your face, and regularly clean and disinfect surfaces.</p>	<p><b>Contact tracing</b></p> <p>Schools are required to display QR Code posters for the NZ COVID Tracer App. They must also have other contact tracing systems in place, including an attendance register and visitor register.</p>	<p><b>Vaccination</b></p> <p>Getting vaccinated is a key step to gain more protection against the virus. From 2 January 2022, only fully vaccinated staff and support people can have contact with children and students.</p>	<p><b>Ventilation</b></p> <p>Indoor spaces should be well ventilated, for example by opening windows, doors, and any vents. If mechanical ventilation is used, make sure the ventilation system is regularly maintained.</p>
<p><b>If you are sick - stay home and get tested</b></p> <p>If you have cold, flu or COVID-19 symptoms, stay home. Call your doctor or Healthline on <b>0800 358 5453</b> for advice about getting tested. Staff are to observe children on arrival, checking for symptoms. Those presenting as unwell will be asked to go home or arrange for parents or caregivers to come and pick up.</p>		<p>Closing schools on site is an unlikely option at all colours of the framework. However, it may be considered where there is a high volume of cases in a school.</p>	
Case management across all CPF settings			
<p>Cases of COVID-19 in a school will continue to be managed across the framework. Schools will work with the Ministry of Education, following public health guidance, to identify who else may need to self-isolate and get tested. Contact tracing systems will support this process. Letter templates and other supports will be provided, to assist with communications to the community.</p>		<p>Cases in school hostels will be managed directly by public health, as there is a greater risk of spread in a hostel, than there is in a school setting.</p>	

Additional mitigations at each CPF setting	
<p><b>GREEN</b></p>	<p><b>Schools and kura are OPEN for on site learning for all students.</b></p> <p><b>Face coverings</b> are encouraged but not required.</p> <p><b>Children with complex medical needs</b> are encouraged to take additional precautions when leaving home. Parents, caregivers and students will need to work with the school to develop a plan to support attendance on site.</p>
<p><b>ORANGE</b></p>	<p><b>Schools and kura are OPEN for on site learning for all students.</b></p> <p><b>Face coverings are required</b> for ākonga aged 12 and up.</p> <p><b>Face coverings are encouraged</b> but not required indoors at school.</p> <p><b>Children with complex medical needs</b> are encouraged to take additional precautions when leaving home. Parents, caregivers and students will need to work with the school to develop a plan to support attendance on site.</p> <p><b>Staff are able to work across more than one group/class</b> of students within the school.</p> <p>Staff such as <b>itinerant music teachers and relief teachers</b> will be able to work across different schools.</p> <p><b>Curriculum related activities</b> - Large activities with students, if they are to go ahead, should take place in well-ventilated areas or outdoors.</p> <p><b>Non-curriculum related events</b> may only go ahead if a vaccination certificate is required. If bringing others on site, including parents and caregivers, any general rules for events applicable at the time will apply.</p>
<p><b>RED</b></p>	<p><b>Schools and kura are OPEN for on site learning for all students.</b></p> <p><b>Face coverings are required:</b></p> <ul style="list-style-type: none"> <li>for all ākonga Years 4 and up when indoors or in close contact with others</li> <li>for staff working to provide or support the provisions of education for Years 4 and up</li> <li>on school transport for all ākonga aged 12 and up.</li> </ul> <p><b>Curriculum related activities</b> - Large activities with students should not go ahead unless held outdoors.</p> <p><b>Non-curriculum related events</b> should be limited and may only go ahead if a vaccination certificate is required.</p> <p><b>No external students on site</b> for non-curriculum related inter-school activities.</p>

## **Tutor Groups 2022 – Year 9 and Year 10**

We have taken time over the past two years to review our Tutor Group system, to better achieve our wellbeing and learning goals for our students. This has involved much consultation with students and staff, as well as investigating other schools' models.

Our Year 9 and Year 10 students' Tutor Groups will be their core classes, allowing students to receive a thorough, targeted and continued induction to secondary school and life at Rosehill College. Years 12 and 13 will remain in their vertical Tutor Groups following the Tuakana Teina model of older students supporting younger ones. Year 11 students in 2022 will be allocated to a senior Tutor Group. Peer Support Leaders will continue to work with Year 9 students in the Peer Support Programme. We hope that students understand, some Tutor Group Teachers may change in 2022 based on staffing.

**Your student's 2022 Tutor Group is on the enclosed Student Details sheet and students need to know this for their first day at school.**

The 2022 Tutor Group programme, Te Puāwaitanga o Pukeroihi, will contribute to a positive, safe and supportive school culture. The programme involves students learning about and sustaining healthy, positive, productive relationships (whanaungatanga), learning to learn (ako), exploring future pathways (huarahi ako), being mentored to achieve and how to be of service to others (manaakitanga).

The Tutor Group programme is designed to be highly flexible and adaptable and further changes may be made based on evidence and data.

### **Communications:**

#### Weekly Newsletter

Each Friday, we email a Weekly Newsletter giving detail of both upcoming and completed events. This is our main form of communication, so please do check it. A copy of the Weekly Newsletter is available on the College's website: [www.rosehillcollege.school.nz](http://www.rosehillcollege.school.nz) or as a hard copy from Reception or the Student Office.

#### Facebook

We also have a Facebook page, <https://www.facebook.com/rosehillcollegeofficial>. Please follow us, as urgent announcements are posted there as well as on our website.

#### School App

Download our school app at <https://schoolapps.nz.co.nz/install/>. From the School App, you can access absentee reporting, contacts, the school website, calendar, newsletter, Daily Notices, the Portal and alerts.

#### Parent Forums

Parent Forums usually occur once a term on topics that are of interest to parents. They will be advertised in our Weekly Newsletter.

#### Te Rōpū Āwhina

All Māori parents and caregivers are invited to join this organisation. We meet regularly and are keen to bring the parents of Māori students together to discuss their children's education. Details about our hui will be in the school newsletter, and whānau will also receive email communication about these.

### **School Donations Scheme**

We have joined the Government donation scheme again for 2022 and hence are not asking for a school activity donation or donations towards course costs in 2022. As per the scheme, we will continue to ask for donations to meet the costs of camps and overnight trips. Fees will be charged for extra-curricular activities. We will be monitoring our financial position very closely throughout the year, and we may need to adjust some activities that are offered if we do not receive the expected level of donations towards camps and overnight trips. We will do our best to continue to provide the rich experiences that enhance learning at Rosehill College.

You can make a voluntary donation to Rosehill College at any time and if you choose to do this, GST is not payable on the donation and you can claim a tax credit.

Parents/caregivers do have to pay for:

- Charge/fee for an optional event (example – weekend ski trip, extra-curricular)
- Take-home component where parents have agreed to purchase (examples –student-made letterbox, item of clothing)
- Visiting drama or music groups (non-curriculum)
- Weekend sports teams
- After-hours/lunchtime culture or sports activities
- Music Tuition – optional outside of general education programme (extra-curricular)
- Instrument hire – optional (extra-curricular)
- Workbooks (optional when parents have agreed to purchase)
- Photocopying/printing (personal and not needed for core programme learning, extra-curricular use)
- Stationery
- Tertiary course (dual enrolment at a tertiary institution)
- School Ball
- Replacement Student ID Cards

Students are encouraged to bring Chromebooks, laptops, calculators and other such equipment if they have them.

### **Year 10 Camps**

Manutaki	Monday 21 March	to	Wednesday 23 March
Atawhai	Wednesday 23 March	to	Friday 25 March
Rangatahi	Monday 28 March	to	Wednesday 30 March
Taikura	Wednesday 30 March	to	Friday 1 April
Pounamu	Monday 4 April	to	Wednesday 6 April
Kahurangi	Wednesday 6 April	to	Friday 8 April

Parents/caregivers of Year 10 students should have received the information about these camps. If you didn't receive these, please contact your Head of House once school has started.

We ask that you contribute \$195 towards the costs of accommodation, food and transport for this camp.

### **Uniform Supplier**

**The Uniform Shoppe**, Papakura stocks our uniform items - please refer to their website

[www.theuniformshoppe.co.nz](http://www.theuniformshoppe.co.nz) for details.

For information about uniform requirements please see our website at [www.rosehillcollege.school.nz](http://www.rosehillcollege.school.nz)/Start of Year 2022.

### **Second Hand Junior and Senior Uniforms**

If you have any second hand uniforms in good condition that you would like to donate to the college, they would be much appreciated. Unfortunately, we do not sell second hand uniforms but we do like to have some on hand for emergencies. Please bring items into the Student Office after 27 January if you can help.

### **Bus Information**

Buses will commence their normal runs from the morning of Friday 4<sup>th</sup> February – they will pick students up from college at 3:20pm. For information about bus routes and departure times see our website at [www.rosehillcollege.school.nz](http://www.rosehillcollege.school.nz)/Start of Year 2022.

### **Picking up students from school**

If you want to pick your son or daughter up after their first day (or subsequent days) at school, please get them to meet you off site. We have buses coming in our front entrance to pick up students after school and we have hundreds of students leaving by our front entrance on foot – we cannot have cars coming in around that time to pick up students as well.