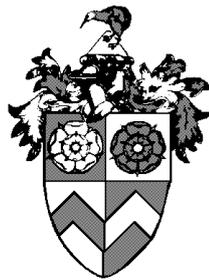


Rosehill College



Year 9 Course Information 2020



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Introduction

The curriculum studied by Year 9 students attending Rosehill College in 2020 is designed to promote a broad and balanced education. Students will study courses based on:

The Essential Learning Areas of the New Zealand Curriculum Framework:

English
Humanities
Languages
Mathematics and Statistics
Physical Education & Health
Science
Technology
The Arts

Incorporating the key competencies of the New Zealand curriculum:

Thinking
Using language symbols
Managing self
Relating to others
Participating and Contributing

The Rosehill College Curriculum Map, showing subjects available throughout the school, their pathways from one level to the next and the qualifications that can be attained, is available on our Website:

www.rosehillcollege.school.nz



Compulsory Courses

All Year 9 students will study each of the following courses:

English

The Year 9 English class programme addresses the Values and Key Competencies of the NZ Curriculum through the study of various texts (poetry, short stories, novel, film, non-fiction), through writing in a variety of styles, and by creating oral and visual presentations. Personal reading is an important part of each student's programme. The students will be producing the majority of their work on their Chromebooks.

Mathematics

This course aims to develop in students the skills, concepts, understandings and attitudes which will enable them to cope confidently with Mathematics across the three strands of the National Curriculum: Number and Algebra; Measurement and Geometry; and Statistics. Opportunities will exist for students to take part in Mathematics competitions. Students in Year 9 Mathematics will be working mainly at Level 4 of the curriculum and should aim to be achieving 4 Proficient by the end of the year. Year 9 Advanced Mathematics students will be working at Level 5 and should be aiming to achieve 5 Proficient by the end of the year.

Physical Education & Health

Through learning in Health and Physical Education, students will develop the knowledge, skills, attitudes and motivation to make informed decisions and participate in ways that contribute to their personal wellbeing and the wellbeing of other people.

Specific Physical Education units include aquatics, athletics, initiative activities, fitness, team games and gymnastics. Health includes units based around personal identity and wellbeing, decision making, drugs and alcohol and aspects of sexuality.



Science

The science course covers level 4 and level 5 of the New Zealand curriculum. The main areas of study are The Living World, The Material World, The Physical World, The Nature of Science and Planet Earth & Beyond.

This course encourages students to think about the world we live in and to use scientific ideas and investigations to find out more about it.

Students will develop knowledge and understanding as well as scientific skills and attitudes.

Social Studies

In Year 9, students explore how societies, including our own in New Zealand, work and how they themselves can participate and take action as critical, informed and responsible citizens. The course material is drawn from a variety of topics and current social issues from New Zealand and around the world, starting locally and moving to a global focus. Keeping up to date with events happening in the world is also an important part of the Year 9 course. This course develops the essential skills of research and demonstration of understanding as well as looking at personal and others' involvement in forms of social action across the topics.

Technology

In this course, students study Technology through the design process including practical experience. In each semester (two terms), the students will cover two of each of the technological domains: Food Technology; Textiles; Graphics and Hard Materials.

Course costs (for the whole year): \$80.00 (Subject to change depending on course requirements).

Note: For allergy and religious reasons, some ingredients may be requested from home for Food Technology.

It is compulsory for students to wear closed shoes in practical Technology classes. Leather shoes are recommended as they offer the best protection from boiling water, fat, acid and sharp objects such as knives and chisels.



Languages

Rosehill College requires that all Year 9 students study a second language; this being one of the seven Learning Areas prescribed in the New Zealand Curriculum. Research shows that learning other languages goes hand in hand with learning other cultures and helps individuals explore and reflect on their personal culture(s) and understand them more deeply. Through their interaction with a new language, our students acquire knowledge, skills and attitudes that better prepare them for the multicultural society that New Zealand has become, as well as for living and working overseas.

Students must select a language from the following:

French (9FRE)

Bonjour! In this lively course, learning is very multi-media. It proceeds not only through teacher-structured activities but also through interactive online experiences which allow students to be more personally engaged as independent 'active learners'. We use *Studio*, an e-learning course and *Linguascope*, a gaming site for learning vocabulary. Songs, games, quizzes, videos and movies also bring learning alive to help students learn to understand and speak in French about familiar things: personal details, where they live, nationality, languages, family, pets, school life, likes/dislikes/tastes and sport and leisure activities.

Of great interest too are the aspects of French culture that are met. These broaden understanding of the world, allow insight into cultural differences and help students to become 'internationally capable', as required by the NZ Curriculum. France is an OECD partner and major international power, with trade links and economic reach in nearly all countries in the world, including NZ, Australia and our French-speaking Pacific neighbours, New Caledonia and French Polynesia. French is a fast-growing language in about 53 countries; by 2025 over 500 million people will be '*francophones*' (French-speaking)!



Te Reo Māori (9MAO)

In this course students will develop and demonstrate language skills to learn Te Reo Māori with the implementation of key philosophical approaches to language acquisition. Key outcomes of the Junior Programme is to ensure that students are exposed to a range of different contexts through Kōrero - Speaking, Whakarongo - Listening, Tuhituhi - Writing and Pānui - Reading. Some of these topics are as follows:

- * Manu Kōrero
- * Pūrakau
- * Tikanga a Iwi
- * Ngā tohutohu
- * Tōku ao māori

Students are required to purchase the following:

- Māori Dictionary - P.M Ryan's Dictionary of Modern Māori
- Student workbook - 1B4
- Chromebook

Joining the school kapahaka group and the Mau Rākau Programme is highly recommended to reinforce the language of Te Reo Māori.

Spanish (9SPA)

This course will enable students to communicate in Spanish about things which are important to them on a personal level – themselves, their family home and daily activities, their school and subjects, their town, home and leisure activities. Cultural aspects of Hispanic life will be discussed as they relate to these topics.

Spanish is the second most widely spoken language in the world (approx. 425 million people) and is the official language of 21 countries, many of which have important economic and tourism relations with New Zealand. Also, Spanish is very close to Latin. As a result, students of Spanish understand scientific and medical terminology easily due to the abundance of Latin in it.

Note: The study of an international language includes a focus on grammar structures, which underpins and supports the students' understanding of English.



The Arts

Year 9 students will study two Arts courses for half a year each, subject to the following restrictions:

Performing Arts:

Dance and Drama – Students may take one or more of these courses

Music - 9MUS, 9MUSB and 9MUSV – Students may select one Music course

Visual Arts:

Art and Design – Students may take one visual arts course

Year 9 students may select ONE OR BOTH of the following two courses:

Dance (9DAN)

This course aims to develop students' abilities to express ideas using movement and dance. Students will develop coordination and precision of movement. The class will choreograph performance pieces that will be performed to selected audiences. As a result, students will develop self-confidence and creativity.

Units of work include:

- Learning movement concepts and vocabulary
- Choreography and creative composition skills
- Exploring social dance, for example line dance and hip hop.

Drama (9DRA)

This course aims to develop students' self-confidence, self-discipline and group work skills. Students will develop skills of voice, body and use of space by performing in front of peers and selected audiences.

Units of work include:

- Theatresports – teaching improvisation skills and quick thinking
- Voice and character – students learn to play a character other than themselves and develop voice techniques
- Myths and Legends - Students will explore Drama elements and conventions to devise a group play based on a Myth or Legend from around the world.



Year 9 students may select ONE of the following three courses:

Introductory Music (9MUS)

This is a general, half year, Music course aimed at students with **little or no prior music experience** who wish to gain a broad overview and understanding of music through performance on the **guitar** or **ukulele** or **keyboard**. Students will have the opportunity to play, create and study Music. The course will utilise music software and online sites. It will develop musical understanding and foster skills in research, creating music and performance.

This course leads to all Year 10 Music courses.

Music - Band (9MUSB)

This is a **full year course** which caters for **beginners** and **more advanced musicians**. Students will play a Concert Band instrument (see the list on the band application form) and will be expected to own or hire an instrument and bring it to class when required. As part of a class band, students will increase musical skills rapidly.

Students will have the opportunity to play, create and study Music. The course will utilise music software and online sites. It will develop musical understanding and foster skills in research, composition, written and aural techniques, solo and group performance and playing as a class band. Students who are beginners on an instrument, and students with previous musical experience on an instrument, are catered for.

More advanced students will have the opportunity to audition for one of the extra-curricular music groups which rehearse after school.

Since Band is equivalent to two Arts courses, these students do not study a second Arts course in Year 9.

This course leads to 10MUSB.



Music - Vocals (9MUSV)

This is a half year course designed for students interested in learning or developing vocal technique who either have **musical experience in singing or no prior experience in singing**. The course will allow students to learn Music through a vocal perspective. Students will sing from a range of musical genres as part of a class vocal group. Through this group music-making students will progress and increase musical skills rapidly. Students will have the opportunity to sing, create and study music. The course will utilise music software and online sites. It will develop musical understanding and foster skills in research, creating music and performance. More advanced students will also have the opportunity to audition for one of the extra-curricular music groups which rehearse after school.

This course leads to 10MUSV.

Itinerant Music lessons

Only students who take the Year 9 Music – Band option will be given a place in the Itinerant Music lesson timetables, as this is essential for the course.



Visual Arts

Year 9 students may select **ONE** of the following two Visual Arts courses:

Art (9ARTz)

The aim of the Year 9 Art course is to develop confidence and creativity in students through art making. Practical work will include experiences to introduce students to creative art practice through an understanding of painting and printmaking techniques. Students will learn to generate, explore and communicate ideas and develop skills in a range of different art media and techniques.

Students will:

- Explore a range of artistic ideas, methods, techniques and processes including painting and work from another field such as printmaking
- Develop a broad range of skills including drawing and colour mixing
- Look at a range of subject matter both real and imaginary

All artworks are kept by students at the completion of the course.

This course cannot be taken together with Year 9 Design.

Course costs: \$20.00. This includes a Year 9 Art pack and materials fees.

OR

Design (9ARDz)

The aim of the Year 9 Design course is to develop confidence and creativity in students through art making. Practical work will introduce students to creative art practice through an understanding of design processes. Students will learn to generate, explore and communicate ideas in a range of media and techniques. Students will:

- Explore layout
- Explore a wide range of art materials and techniques
- Develop a broad range of skills including drawing, design and work from another field such as sculpture
- Use drawing as a central way of creating ideas and solving design problems.

All artworks are kept by students at the completion of the course.

This course cannot be selected together with Year 9 Art.

Course costs: \$20.00. This includes a Year 9 Art pack and materials fees.