

Rosehill College News



HOMEWORK AND/OR STUDY TIMETABLE

Daily Study Timetable

EXAM STUDY SKILLS EVENING

If anyone would like a copy of the presentation please request from j.clarke@rosehillcollege.school.nz

15+ PENS

These pens will be issued to each senior student in the last week of this Term. They are special pens for use when studying for the final external examinations and for use in the exams. The 15+ symbol is on the pen barrel to remind students that this is their credit goal per subject. If they use the pen when studying then magically the pen will issue forth that learning onto the paper when they are used in exams.



Dates to Remember

Monday 17 September

Senior Practice Exams continue

Wednesday 19 September

BOT Meeting - 6.00pm

Monday 24 September

Year 9 Celebration Assembly - Period 2

Wednesday 26 September

Year 10 Celebration Assembly - Period 2

Friday 28 September

Last Day of Term 3

From the Principal *Tena koutou katoa*

Senior exams began yesterday and continue to the end of next week. It is most important that all students do their best in these exams, both as a way of testing their learning to date and also to benchmark their abilities in case some accident or otherwise unforeseeable event prevents their sitting external exams later in the year. There are always some students for whom this happens, and when it does their results in these exams will be a measure that will be used to create 'derived grades'.

In assemblies this week, six senior students spoke of their ambition to be our Student Trustee on the Board of Trustees for the coming year. They spoke with passion about the school they want Rosehill College to be, and the successful candidate will be elected by the students during the last week of this term.

Thank you to the many members of our school community who attended the Parent Forum on Tuesday evening. A summary of the meeting is given later in the newsletter.

Sue Blakely, Principal



PULSE@Parkes in ROSEHILL COLLEGE

The Institute for Radio Astronomy & Space Research and Auckland University of Technology (AUT)

Rosehill College has been proud to host PULSE@Parkes, run by Australia's CSIRO Astronomy and Space Science. PULSE@Parkes provided selected Rosehill College students the opportunity to remotely control the famous 64m Parkes radio telescope and observe radio pulsars. These rapidly spinning super dense remnants of once massive stars are some of the most extreme objects in the Universe. In a three hour session students learned about radio astronomy, interacted with professional astronomers, AUT Professors and University science students, to control a major telescope, and then analyse their data. These senior Lecturers from AUT & Professional Astronomers from CSIRO space center, Australia also visited a few senior physics classes and shared stories about their research and high school life. This event has helped Rosehill College to build a strong partnership with the Institute for Radio Astronomy and Space Research (AUT).



From Left: Dr Jordan Alexander (lecturer at AUT); Dr Tim Natusch (senior lecturer at AUT), Dr Meeta Sandhu (HoF, Science at Rosehill College); Dr Willem van Straten (senior Lecturer at AUT); Mr Robert Hollow (Education & Outreach Specialist, CSIRO) and Dr Shi dai (Post doctoral student with Space Research)

Students in action investigating pulsar by remotely controlling telescope.



Bunnings Donates to Young Rosehill College Students

On Thursday September the 6th Isabelle Gill from Bunnings Warehouse Takanini came to Rosehill College to listen to our presentation and look at some space we have to make a fruit garden. She gave us the green light and said she will donate some fruit trees. She said our presentation was the best presentation she has seen. This was a part of our project which is planting fruit trees to have a greener school and have healthy food options for us at school. This will also help people that have forgotten food or feel hungry.

Arshdeep Singh



Rosehill College Champion School in Science & Engineering Challenge 2018

On 10th of September, Rosehill College juniors students participated in 'Pūhoro Science Technology Engineering and Mathematics (STEM) the Newcastle's Science & Engineering Challenge (SEC)' at Tamaki Makaurau AUCKLAND.

The Science and Engineering Challenge was a day-long competition designed to provide Year 9 and 10 students with a positive experience of science and engineering. This event was organised by The University of Newcastle in collaboration with Massey University. It had been an awesome opportunity to engage students in science and engineering areas to promote STEM subjects as future career pathways among our students.

Twenty three Rosehill College students competed with junior students from eight other Secondary Schools. Students were split up into eight teams, each team had to complete eight activities that involved constructing models for: Bridge, Catapult, Hovercraft, Styrofoam planes and build and use a 'bionic hand'. Tall earthquake-proof tower, Chassis and axles for a light-weight and a Water Turbine. Teams were awarded points for each activity.

Our students not only enjoyed this day working as budding engineers at Franklin Pool and Leisure Centre Pukekohe, but also came back with excellent results. Rosehill College won the Science and Engineering Challenge and was been awarded Champion School Trophy.



School Nurse

We are seeking a Registered Nurse with a passion for youth health to join our vibrant health and wellbeing team providing health care for our students. We are seeking a nurse with a current practicing certificate, current driver's licence and their own transport. Please refer to Vacancies on our website for a job description and application form. Applications with your CV and covering letter can be made to: e.khaleghian@rosehillcollege.school.nz

TUTORING

We have 4 students who would appreciate tutoring in 12 Physics, 12 History, 11 Mathematics and 11 Economics. Are there any ex-students who would like to earn some additional money by tutoring students in these subjects. Contact James Clarke 09 295 0694 j.clarke@rosehillcollege.school.nz



From the Careers Department

Hands on at Otago Programme 13-18 January 2019

Applications are open for Hands on at Otago Programmes - Science, Humanities and Business activities for students in Year 12 or 13 in 2019. Hands-On at Otago is designed to support and show interested students what researchers do, why they do these things and to encourage talented young New Zealanders to consider further study as a step in their career pathway.

Hands-On at Otago costs \$675 for the week. This covers:

- Accommodation
- Meals
- Programme Activities
- Course materials
- Transport to and from Dunedin Airport or bus terminals

Payment is required by December 2018.

You will need to cover the cost of getting to and from Dunedin.

There are a lot of scholarships available - see: <https://www.otago.ac.nz/hands-on-at-otago/cost/sponsorship/index.html>

General information on Hands-On at Otago: <https://www.otago.ac.nz/hands-on-at-otago/index.html>

Application forms for Hands-On at Otago and for Scholarships: <https://www.otago.ac.nz/hands-on-at-otago/application/index.html>

All scholarship applications must be received by 5.00 pm on Friday 28 September 2018. Applications for Hands On at Otago close Friday, 19 October 2018.

Together we create an environment for personal excellence





Each week, every Year 9 and 10 student is gauged against our school values by the teachers of English, Maths, Science, Social Studies and PE. Students who achieve the maximum possible marks for five weeks gain a Bronze Award. By gaining another five weeks of maximum values, students move from Bronze to Silver and so on.

The Manaakitanga awards indicate that these students are being consistently Respectful, Responsible and Caring - or in other words are showing Manaakitanga.

Bronze Award Recipients

Shae Curtis

Silver Award Recipients

Nohadra Karimo
Alisha Lowndes
Jordan Paterson

Cameron Stewart
Michael Winstanley

Gold Award Recipients

Jagroop Buttar
Ariana Cave
Lisa Culbert
Tiago Ferreira
Brooke Harper

Isabella Hetaraka-Tepania
Gurleen Kaur
Megna Narayan
Jessica Te Rito

Attendance Procedure

If your student is absent from school please phone the Attendance Officer on:

FREE PHONE: **0800 RCAWAY (0800 722929)**
Or 295 0661 Ext 869 **at any time and leave a message**
Or EMAIL: **attendance@rosehillcollege.school.nz**

Receiving a text message notifying of an absence

- Please reply to the txt (this number cannot be saved on your mobile phone – **it is invalid after 7 days.**)
- OR phone: 0800 RCAWAY (0800 722929)
- OR the parent/caregiver provides a note explaining absence

Student to leave school during the day

- Please provide a note for your student to take to their Head of House
- Student is to obtain an 'Exit Permit' from their Head of House **before Tutor time**

If a student is unwell during the course of the day

- They should go to the nurse.

If a student is late to school before tutor time finishes

- The student must go to their Tutor Teacher to sign in late

If the student is late to school after tutor time

- The student **must sign in at the Student Office and**
- **Provide a note** from the parent/caregiver advising the reason for being late
- **OR** the parent/caregiver should phone the Attendance Officer on 295 0661 Ext 869 and leave a message

Year 9 - 12 students may not leave the school grounds without permission – in case of a fire or emergency – we need to know where students are at all times.

NAMING GEAR

We get a lot of uniform and non-uniform items handed into the Student Office – some are very expensive and all too frequently a charity ends up benefiting as students don't collect them! Please ensure that all items brought or worn to school are NAMED, so that lost items can be returned to the rightful owner.



YOUTH DEVELOPMENT

AGES 11-17

HOLIDAY PROGRAMME

FREE
Break-Away
School Holidays Programme

Sports, Cooking, Youth Development, Team Building and Creative Activities.

Locations: **Rosehill College**
Avondale Intermediate

2nd - 5th October 2018 and/or
9th - 12th October 2018

Time: **9:30am - 4pm**

Bring: Please bring a packed lunch, togs, towels and covered shoes.

BOOK NOW Online: www.youthtown.org.nz
Phone: 0800 004 566 | Email: Youth.Auckland@youthtown.org.nz



'WHAT NOW' IS COMING TO PAPA KURA FOR THE FIRST TIME IN HISTORY

AND EVERYONE IN THE COMMUNITY IS INVITED!!!!

Date: Sunday, September 16TH

Time: 8am-10am

Location: KELVIN ROAD SCHOOL

COOL ENTERTAINMENT & SPECIAL GUESTS
PLUS THE CHANCE TO BE PART OF A FREE, LIVE AUDIENCE
ON NATIONAL TV

NO NEED FOR TICKETS. JUST ROCK ON UP. THE MORE THE MERRIER.

SEE YOU SOON!!!



Football 1st XI Boys

An awesome week away last week for the Trident Football Tournament in Palmerston North. Our 1st XI Football Boys and coach Wayne did an amazing job staying unbeaten all week. Games were played against schools far and wide across New Zealand from Onslow College to Aquinas High School with a good victory over local competition AGC Strathallan.

We made the final which came down to a nail biting penalty shootout after playing 80 minutes of football then 20 minutes of extra time. Wairarapa College took out the win. A big thank you to the Trident Football Tournament organisers, the parents who came down to support the boys, Mrs Blakely for her appearance at the final and finally Wayne for coaching the boys. Wayne has been involved with Rosehill College football for seven years and we are eternally grateful for his support and efforts over this time. Wayne is a class coach respected by all the team and opposition. Thank you very much for your time Wayne.



Huntington Beach Exchange - Kiana Lawton

Huntington Beach, California USA may seem like a long way from Papakura, but fortunately for Year 12 Rosehill College student Kiana Lawton, she will be one of 30 Junior Life Guards heading to California in July 2019 on a two week Junior Surf Life Guard Exchange.

This exchange between Piha Surf Club and the Huntington Beach Junior Life Guards, was originally created to provide young leaders and lifeguards with a chance to experience a totally different way of patrolling whilst building on their existing lifeguarding skills.

Huntington Beach, which conducts more rescues in one year than the whole of NZ does, has a Junior Guard programme that is well respected and professionally run, with many Huntington Beach exchange students becoming fully paid guards.

Kiana has been an active member of the Piha Surf Club for the past five years, starting out as a Nipper, Rookie Lifeguard and now a qualified Life Guard with regular patrols on the popular West Coast beach. When not on Patrol, playing netball, swimming or playing waterpolo, Kiana enjoys spending her summers on the beach, and through her life guard training she understands and appreciates the hidden dangers of surf beaches. Thankfully she has not needed to make any rescues during her patrols as yet.



She encourages everyone to get involved with your local surf club, learn to swim and always, ALWAYS swim between the flags!

If you would like to help Kiana get to Huntington Beach, please visit her Give a Little page - any help is greatly appreciated. <https://givealittle.co.nz/cause/junior-life-guard-exchange#>



Congratulations to Paris Boyce-Bacon

Paris competed at New Zealand Secondary Schools Championships and came away with:

1st Overall for Aerobics
2nd Overall for Gymnastics
2nd overall for Trampoline

Equestrian

On the 20/4/18 (near the end of the 2017/18 season) I was selected to represent New Zealand at the FEI World Dressage Challenge, where I placed 2nd in the Youth Division. I was also a recipient of one of the Prydes EasiFeed Dressage NZ Scholarships for the 2018/19 season. There were only three of us selected for the scholarships throughout the whole of New Zealand.

Both were scholarships achieved with my horse Da Vinci Code. The photo below is us at the World Challenge.

Alyssa Harrison



Rosehill 1st Xv Rugby Team

We came, We saw, We conquered We are the Boys in the RED & BLUE!

Our season has come to a close and whilst we have not added any trophies to the cabinet, we are all very proud to have come as far as we have this season.

Every lad played with pride, passion, glory and put their bodies on the line for Rosehill. Every lad took on board all the advice from the Coaches and have walked away a wiser and better player.

We sadly bid farewell to the seven Year 13 players: Sam Te Whare, Sam Bensemann, Liaina Key, Lucas Curac, Dylan Hohaia, Elijah McMillan & Liam Mullan ... you lads have made a huge contribution to Rosehill Rugby and we thank you for that. We wish you well and know that you will all be successful at whatever you set out to do.

To the rest of the lads, keep working hard and come back next year so that we can improve on what we achieved this season.

We congratulate the following boys on being awarded the following trophies at our prize giving held over the weekend:

Player of the Year 2018	Logan Ulberg
Forward of the Year 2018	Sam Bensemann
Back of the Year 2018	Sam Te Whare
Player's Player of the Year 2018	Lucas Hutton
Golden Boot Award	Josiah Landers aka DIGS

Well done to all the lads and big thanks to all our Coaches for an amazing job this season: Todd Petrie, Dan Verheyen & James Heteraki

Special thanks to Chase for all the video footage from all our games and also special thanks to Mark for always being around to help the 1st and 2nd's with all the odd jobs.

Thanks to all our parents for your support and contributions to the boys and team as a whole.

That's it from me for 2018 10-4 Good buddies, Over & Out

Yvette Lentner – Team Manager, Mother, First Aider, Photographer & Scribe





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The Institute of IT

OPEN DAY

Sat 29 Sept
10am-2pm

Level 11, 385 Queen St, Auckland
Get your free tickets on [Eventbrite](#)

Student applications, websites, games, networking and hardware display.

Check out what study and career options are available!

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ANIMATION COLLEGE

OPEN DAY

Sat 29 Sept
10am-2pm

Student artwork, animation, games, applications and creations on display.

Check out what study and career options are available!

Animation College
Level 11, 385 Queen St, Auckland

Get your free tickets on [Eventbrite](#)

Call **0800 2 ANIMATE** for more info
animationcollege.co.nz

The art of emotion.



Faculty of Engineering
Engineer Her Future



Kia Ora

The Faculty of Engineering would like to invite high school girls and their family/whānau to *Engineer Her Future: On the Job*, an evening to meet female engineers, hear about what they do in their jobs and how their work makes a difference to our futures. There will also be a chance for questions and mingling with both engineers and current engineering students over refreshments during the second half of the evening.

The main target audience is Year 11 and Year 12 students, however students at any year level are welcome to attend.

This is a great chance for students to find out what engineering is and whether it is the pathway for them.

SCHEDULE OF EVENTS

5:45 pm Building 401, Neon Foyer Registration	Thursday 20 September
6:00 pm Building 401, Lecture Theatre 439 Presentations and Q&A with women Engineers	5:45 - 8:00 pm Engineering Building Building 401, Lecture Theatre 439 20 Symonds Street, Auckland
7:00 - 8:00 pm Building 401, Neon Foyer Networking and nibbles	

Please inform your students of this event and encourage them to register.



Summary of the Parent Forum held 11 September 2018

After the welcome to attendees by the Acting Board Chairperson, the Principal gave the outline of what had happened and what fighting had occurred. As a consequence, ten students were suspended and had their meetings with the Board of Trustees. Of the ten, six students were excluded or expelled and four students were returned to school with conditions. The excluded and expelled students included the instigators and initial fighters of the Wednesday and Thursday incidents. A number of other students involved are not returning to Rosehill College, attending other educational institutions or moving to work. Other students have been stood down for lesser involvement or first time offending.

We acknowledge that there have been fights in the school earlier in the year and each has been dealt with at the time, with stand downs or suspensions issued as warranted. We employ restorative practices to resolve the underlying issues between students.

Since the fight:

- We have had security guards on site and police have done walkthroughs in the first few days following the incidents.
- The Principal spoke to assemblies of all year levels and students were told that stand down or suspension are likely consequences for physical assault and fighting. Students were reminded to walk away from fights and not become involved as bystanders.
- Year 10 student leaders had organised an anti-bullying assembly for their year group in the weeks before the fights occurred. The assembly occurred in the week after the fights and was very timely.
- We continue to offer support to victims and those affected by the events through our Student Support Department. Please contact them if they can be of help to your student or you.
- Lateness to school blitz.
- Smoke alarms were installed in the toilets in Term 2 but were damaged, these have been reinstalled.
- Emergency planning specialists have been commissioned to provide an Emergency and Crisis Management Plan for Rosehill College. This will include lockdown procedures.
- Security cameras are being re-installed around the school; this work had begun in Term 2.
- We are investigating fencing the inner boundary of the school and costings have been obtained.
- We have met with the Ministry of Education about training for staff in “Understanding Behaviour, Responding Safely”, which focuses on prevention and de-escalation strategies.
- We will explore the effectiveness of Mindfulness training in Secondary Schools.
- We have established a closer connection to the Police.
- In any future event, we will endeavour to send information more immediately, but we do want information sent to be accurate and confirmed, rather than speculative.

We are still extremely disappointed that students choose to act this way, and want to acknowledge the large majority of students who are respectful, responsible and caring young adults. We remain totally committed to having a safe environment for our students and staff, and have the support of the Police and the Ministry of Education.

We have a much more settled environment at the moment, with some of those who have disturbed the peace in more ways than one no longer at Rosehill. There is a renewed sense that we are not the school that was portrayed in the media and that is not the school that we want. We do tread a fine line between the rights of the individual and the rights of the community - and that is something the Board weighs up whenever they have to meet a student who has been suspended.



Our discipline process was outlined at the meeting:

When dealing with any incident that arises at school, we work to resolve this initially at the level of lowest impact. It involves interviewing students on both sides and witnesses to what happened. When an incident report is written, the decision as to consequences is made. This may involve detentions and/or restorative events. Detentions may be lunchtime detentions, after school detentions (an hour after school) or community service detentions (2 hours after school on clean up duty). It may be that a number of detentions are issued as a consequence. When detentions are issued, particularly Community Service Detentions, other students are unlikely to realise that there has been a consequence. If behaviours are repeated and other consequence ignored, then it is likely that a stand down may be used. The decision to stand a student down, or suspend them, is the Principal's decision based on the information gathered.

While some may see a stand down as a "holiday" or "reward" for bad behaviour, it is notified to, and recorded by, the Ministry of Education. The withdrawal from school is a more visible consequence for other students. In the case of continual disobedience, Heads of Houses and Deputy Principals will meet with the student and parents or caregivers to reinforce our expectations of behaviour. Sometimes, referral to Student Support or Learner Support may be an outcome and that may lead to other interventions.

A student can be stood down for a maximum of five days in any one term or ten days in any one year. If a student were to exceed that number of days, then the next level of consequence would be that the student would be suspended.

A student may be suspended for either continual disobedience or for gross misconduct. The recent suspensions involved both reasons.

The process for suspensions is set by the Ministry of Education, and the meeting with members of the Board of Trustees must take place within 7 school days of the suspension being issued. Until the meeting takes place, the student remains out of school. If the meeting does not take place within the seven days, then the suspension lapses and the student returns to school. The parents and caregivers of the student must receive all documentation that will be presented at the meeting at least 48 hours before the meeting, hence there is a maximum of 5 days to complete the investigation. This is the same documentation that is received by the Board members. In the meeting, the Principal presents the information that the parties have been sent and the Board question and hear from the student and their parents/caregivers or support people. At the end of the dialogue, the student and their support people and the Principal leave the meeting. The decision is made by the Board members, with one of three outcomes:

- To return the student to school immediately, with or without conditions.
- To extend the suspension to allow something to happen and then the student returns with or without further conditions.
- The student is excluded if under the age of 16, or expelled if 16 years or over, meaning they no longer attend Rosehill College. For students under 16, we make application to three other schools to accept the student on to their roll, and then an outside provider becomes involved in assisting them to get a placement in a school or other educational institution.

