



Rosehill College News

Junior Prizegivings and end of year arrangements Wednesday 13 December

Parents and whanau are warmly invited to attend these prizegivings. On Wednesday, students will be given their end of year reports to take home.

Year 10 students will not have timetabled lessons. The Year 10 prizegiving will be at 9.15am and Year 10 students are dismissed at the conclusion of this at approximately 10.15am.

Year 9 students will attend their normal class for Day 1 period 1 & 2 and then the Year 9 prizegiving will be at 10.45am. Students will be dismissed at the conclusion at approximately 11.45am.

All buses will collect students from school at the conclusion of the Year 9 prizegiving.

School Closed

Rosehill College will be closed from midday on Wednesday 13th December 2017 and will re-open 8am Monday 22nd January 2018.

The Cashier's Office will close at 10.00am on the 13th and will re-open on 23 January 2018.

LOST PROPERTY

We have quite a selection of lost property for example: Pencil Cases, Keys, Glasses, Jewellery and clothing etc. Students can collect these items from the student office during interval and lunch times until the end of term. If these items are not collected by the end of term, they will be donated to a local charity.

Dates to Remember

Wednesday 13 December
Year 10 Prizegiving - 9.15am
Year 9 Prizegiving - 10.45am
End of Term 4

From the Principal *Tena koutou katoa*



My thanks to Mr Spackman, Ms Wardle, Ms Hull and with our property staff for the preparation that went into the Junior House Day on Tuesday. The variety of activities kept our junior students challenged, along with intense competition between the Houses. The results will be announced at the prizegivings next week. Thanks as well to the senior student leaders who came back to help on the day.

Congratulations to the Year 13 students who attended the Leavers' Ceremony on Monday evening, marking the completion of five years of secondary education. Again, my thanks to Dhruv Behal, the Events Committee and Ms Sharma for the work they put into planning this function, and thanks to those students who worked hard to make this a memorable occasion.

It has been a pleasure to welcome next year's Year 9 students this week, and I hope the orientation session has helped them feel more comfortable about coming to Rosehill College and what to expect when they arrive.

Sue, Blakely, Principal

The end-of-year Reports

Year 10 subjects are reported with the N.Z. Curriculum levels or descriptors.

Year 10s are expected to be at a minimum of Level 5B / **At the expected level**, except for Languages.

5A = Advanced	Well above the expected level
5P = Proficient	Above the expected level
5B = Basic	At the expected level
5D = Developing	Below the expected level
5N = Not Achieving	Well below the expected level

Year 9 subjects are reported with the N.Z. Curriculum levels or descriptors.

Year 9s are expected to be at a minimum of Level 4P / **Above the expected level**, except for Languages.

4A = Advanced	Well above the expected level
4P = Proficient	Above the expected level
4B = Basic	At the expected level
4D = Developing	Below the expected level
4N = Not Achieving	Well below the expected level



Tertiary fees free and student support increases

The following is from the Ministry of Education:

Information for parents and students: tertiary education – fees free and student support increases

From 1 January 2018, eligible students will be able to access one year fees-free tertiary education and a \$50 a week boost to student allowances and living cost loan limits. Visit the [education website](#) for more information about them.

For advice on how to access these initiatives, refer to the following websites:

- [StudyLink](#) - for queries around StudyLink applications
- [Inland Revenue](#) – for queries around student loan repayments and how to manage them
- [Careers New Zealand](#) – for independent information and advice about planning for further study and career
- [New Zealand Qualifications Authority](#) – for queries around meeting qualification requirements towards further education

The Ministry of Education continues to work with government agencies and the Minister to finalise the details. New updates will continue to be posted on the education website, Twitter and Facebook

feesfree.govt.nz

Prospective learners can check their eligibility and any next steps they may need to take by visiting the Fees-Free website, feesfree.govt.nz. For school leavers using the website they should have their NSN on hand.



Drury School X Factor Contest

Drury School recently held its biennial X Factor talent contest with a range of junior and senior students singing, dancing and playing musical instruments. We are grateful to Rosehill College teachers, Stacey and Mark Harrison, for again for being our judges fabulous judges.

The placings were...

Junior Section (Yr1-4)

1st - Sheridan Griffiths
2nd - Ivy Barton

Senior Section (Yr5-8)

1st - Olivia and Eden Annabell
2nd - Devon Brown
3rd = Hannah Barnett & Rylee Holliman



Junior House Day Photos



Whakapiki Ake Programme

On Tuesday the 21st of November 6 Year 10 Science students and 3 members of staff attended the Te Whe programme at The University of Auckland Grafton Campus.

The purpose of the programme is to expose our taitamariki to Science and Medicine as a potential future career.

The students visited the Whakaaro Pai (Anatomy museum) where they looked at healthy and diseased organs. They made slides of cheek cells and then looked at them under the microscopes in Biology. In Physics they practised Optometry by testing various lenses for Myopia. The day ended in the Chemistry Laboratory where Tailah Ormsby smashed a liquid Nitrogen frozen banana with a hammer, then the students made polymer slime.

Here are some of the comments from Libby Butler, Lauryn Kopa, Taine Naera, Georgia Rae- Jones, Tailah Ormsby and Gabe Jonson.

I thought the experience was really fun, and on the trip I got to experience a bit more of my culture. During this experience I was able to see the statistics we have got, and it has given me more mind power to open up a business in the mental health sector as we need more Maori people in the health system. Throughout the experience we had, I was able to make some friends from other schools and still stay in contact with some of them. I feel very honoured and proud to be able to experience this day.

On the way I didn't know what to expect, little did I know what a treat I was in for. Afterwards I was buzzing with positive energy from the amazing experience I had just encountered, brought possible through chemistry, biology and physics.

I enjoyed the chemistry experiments that we participated in later in the day the most but found the entire experience to be fun and a great learning experience.

The tour and experiences were really good and were able to open up our eyes to the sciences while also respecting Maori traditions and seeing things from a Maori perspective in each science.

During the Te Whe trip, we were exposed to the different science facilities of Auckland University. I really enjoyed the anatomy discussion with one of the professors. We learnt heaps about the body.



Together we create an environment for personal excellence



