

# Rosehill College News

## Situation Vacant Teacher Aide Learning Support

- Patient
- Good communicator
- Team player

You would be a part of a team supporting a student(s) at Rosehill College who has specific needs associated with the diagnosis of autism. Together with a teacher and other learning support staff you will motivate the student to engage in academic work.

We are looking for someone who is able to keep an open mind and work around the needs of the child. Preference will be given to applicants who have past experience working with children with autism.

This is a part-time position of 20 hours a week in Term 2, 2017 with the potential of continuing in Terms 3 and 4, 2017.

Preferred characteristics:

- Engaging nature
- Low tone of voice and relaxed demeanour
- Computer savvy (interest in child friendly online games)

Applications close Wednesday 17 May. Applications must include an application from which can be found on our website at [www.rosehillcollege.school.nz](http://www.rosehillcollege.school.nz) under About Us / Vacancies, a CV and a covering letter. Email [j.herst@rosehillcollege.school.nz](mailto:j.herst@rosehillcollege.school.nz) P.O. Box 72 546 Papakura. Ph: 09 295 0695 fax: 09 295 0699.

## Dates to Remember

**Tuesday 9 May**

Year 10 Rangatahi Camp

**Wednesday 10 May**

Literacy Steps Parent Evening - 6pm

**Friday 12 May**

Year 12 Loves Me Not Programme

**Wednesday 17 May**

BOT Meeting - 6pm

## Term 1 Reports

Term 1 reports are now available on the Parent Portal.

<http://portal.rosehillcollege.school.nz/>

## From the Principal *Tena koutou katoa*

Welcome back to Term 2, and special welcome to students new to the College.

During the holidays, our Head Students and others attended the Papakura RSA ANZAC service. Our Student Trustee, Lucas Walters addressed the gathering, reflecting on what it means to be a New Zealander and how our lives today are what they are because of the sacrifice of those who have gone before.



Lucas presented his speech to Principal's Assemblies this week, and other reminders about our values and maintaining our uniform in colder weather were also given. Students wearing hoodies are likely to have them confiscated and we appreciate the support that parents give in ensuring that their students don't wear or bring non-uniform items to school.

Next Friday 12 May, our Year 12 students will participate in a one day workshop, Loves me Not. This program is run alongside the NZ police and is designed to give young people the tools they need to recognise the qualities needed in a healthy relationship and when to recognise when a relationship isn't healthy. This is part of the Year 12 students' curriculum and normal school attendance is required.

Ms Milne, our Head of Student Support and one of our counsellors, left Rosehill at the end of last term. We have employed another counsellor, who will be with us in Week 4 of the term. Until that time, we are understaffed in Student Support and ask that students and whanau respect this.

*Sue Blakely, Principal*



## Brain Bee Competition 2017

In Term 1 ten students from Year 11 Science classes participated in Brain Bee Competition. The purpose of this Brain Bee Competition is to increase community awareness about brain and brain related neurological disorders.

Rosehill College would like to congratulate two students Kiana Lawton and Joshua Gilmour for achieving well in the first round of this competition and qualifying for the second round. In the second round Kiana and Joshua will take part in a composite quiz competition with other Year 11 selected students on 5 July at the School of Medicine, University of Auckland. This is an excellent opportunity for Kiana and Josh to meet Neuroscientists at University of Auckland and get more insight on current research in this field.

Successful students from the second round will visit and compete with students in Australia. Rosehill College is proud of their achievement and extend best wishes to them both to do well in the next round.



## LEARN ABOUT THE NEW ON-LINE JUNIOR LITERACY PROGRAMME

**BRING YOUR CHILD AND A CHROMEBOOK**  
Rosehill College Staffroom - Wednesday 10 May  
6.00 – 7:30 pm Light refreshments served.



The purpose of the evening is to learn about and use this programme:

- In English classes and for homework.
- Develops students' vocabulary.
- Improves word recognition, punctuation, sentence structures and writing fluency.

Nau Mai Haere Mai!!



## Year 12 Loves Me Not Program

This year we are extremely fortunate that our school is able to deliver the 'Loves Me Not' Program to all of our Year 12 students on Friday 12th May. It will be a whole day workshop facilitated by Police and teaching staff. We think the messages that are delivered through the program are extremely important for students to enable them to identify healthy and unhealthy relationships so they can make safe choices in regards to their relationships now and in the future. Here is some information below about the program. If you have any concerns or queries feel free to contact me on the following email or contact the school. [s.hainsworth@rosehillcollege.co.nz](mailto:s.hainsworth@rosehillcollege.co.nz)

### Why Loves-Me-Not?

Having a great relationship is an awesome thing if it helps you to be bigger and better than you can be on your own. Young people are on an educational journey to having great relationships. Part of learning is avoiding making mistakes. Some mistakes in relationships may be regretted and some may have a long-term negative impact on a person's life.

Education about relationships involves:

- identifying and aspiring to great relationships
- recognising when things aren't going right
- identifying societal norms that perpetuate abusive behaviours in relationships
- understanding the law in relationship to sexual consent
- skills and strategies to deal with negative, unhealthy and abusive behaviours in relationships.

Abuse in relationships and sexual assault occurs in all communities, regardless of their ethnic, socio-economic, geographic, or religious make-up.

Relationship abuse is a result of insidious behaviours inflicted by a person who wants power and control over another person. Over time abuse in relationships erodes the victim's confidence to such a degree that getting help and/or getting out can be difficult and dangerous.

### What is Loves-Me-Not?

**Aims of Loves-Me-Not:**

- assist schools that are seeking to support student well-being through a whole-school approach
- encourage and empower young people to absolutely reject abuse in relationships
- encourage young people to be safe and active bystanders who take action against unhealthy relationships
- encourage young people to take a stand against myths in society that perpetuate relationship violence
- help young people know who they can go to in their community to seek advice and support if they need it as either victims or perpetrators
- encourage young people to contribute to or create a wider community response so as to encourage others to accept only healthy relationships.

**Key messages of Loves-Me-Not:**

- Abuse is never OK in our school or with our students.
- I can recognise signs of healthy and unhealthy relationships.
- As a bystander I can recognise the signs of an unhealthy relationship.
- As a bystander I can take action when I recognise signs of an unhealthy relationship.
- Only "yes" means "yes" for consenting to sexual acts.
- I have to be aware of the other person's state when asking for consent to sex and/or sexual acts.
- I can speak up and get help for others.
- It's not OK to be abusive in a relationship.
- It's OK to ask for help.

See pages 5 & 6 for answers to some frequently asked questions.

## School Ball

Preparations for the School Ball are well underway, and it is timely to draw parents' and caregivers' attention to other functions that may occur on the night of the School Ball, either before or after. Large pre or after ball functions are not to be held. Small, at home gatherings of friends with families are acceptable. If a student arrives at the ball showing signs of alcohol or drug intoxication, we may refuse entry to the student and contact parents/caregivers to collect the student.

If you are considering hosting any function at any time for students, please consider the legal implications for you. The sale of alcohol to minors, including by the sale of a ticket to a function at which alcohol will be served to them, is illegal - see page 7 for the Sale of Liquor Act. The police will take action to prevent such gatherings from happening, even at the time of students boarding buses to the venue. They have indicated, in previous years, that prosecutions may be brought against those who are responsible for the organisation of such functions, with large fines a possible consequence.

The annual School Ball for Years 12 and 13 students takes place on Saturday June 17 and we look forward to a most enjoyable function.



Each week, every Year 9 and 10 student is gauged against our school values by the teachers of English, Maths, Science, Social Studies and PE. Students who achieve the maximum possible marks for five weeks gain a Bronze Award. By gaining another five weeks of maximum values, students move from Bronze to Silver and so on.

The Manaakitanga awards indicate that these students are being consistently Respectful, Responsible and Caring - or in other words are showing Manaakitanga.

### Bronze Award Recipients

Ethan Baird	Hannool Lee
Louis Chinyai	Kayn McGregor
Monet Elisak	Ethan O'Reilly
Kimberley Gilmore	Pham Pantha
Jessica Ingram	Olivia Skelling
Emma Johnston	Thomas Taka-Simms

## Homestays Wanted

We are seeking local friendly families with sound English language abilities to host international students. It is desirable to live in the Rosehill College school zone.

If you can offer a student a comfortable and caring home you will be rewarded both culturally and financially. Our school offers on-going support.

Application forms and information are on our website.

For all enquires contact Delwyn Blackburn on 2950661 ext. 884 or email [d.blackbourn@rosehillcollege.school.nz](mailto:d.blackbourn@rosehillcollege.school.nz)



## Australian Mathematics Competition

The Maths Dept is taking entry for the Australian Mathematics Competition which will be held on Thursday 27th July.

Entry fee is \$6.50. Please pay this to the cashier.

Final date for payment is Friday 23rd June.

Please see your Maths teacher for more details.

## Entertainment Books - Now Available

We're very excited to be fundraising with Entertainment™ again this year. Order your NEW 2017 | 2018 Entertainment™ Books and Entertainment™ Digital Memberships from us today, and 20% of the proceeds contribute towards our School!

Online Order Page - <http://www.entertainmentbook.co.nz/orderbooks/1006t80>



Easy to follow moves,  
great music,  
lots of fun.  
Ditch the workout, **Join the party!**

For more info email  
[j.duhig@rosehillcollege.school.nz](mailto:j.duhig@rosehillcollege.school.nz)  
or text 0220832122  
[www.facebook.com/jenn.duhig.zumba](http://www.facebook.com/jenn.duhig.zumba)  
\*(Qualified to teach ages 14+)

## GROUP FITNESS CLASSES near you...

All ages\*, abilities, and fitness levels welcome.

### MONDAYS - 6:15-7:20

Karaka School HALL – Term Time Only  
**Public class \$5** (or 5 for \$20)  
(Karaka School Staff **Free**)  
12 Blackbridge Road, Karaka 2580

### THURSDAYS - 6:15-7:20

Rosehill College GYM  
**Public class \$5** (or 5 for \$20)  
(Rosehill College Students & Staff **Free**)  
Rosehill College, Papakura. Use back gate off Rosehill Drive.

### TUESDAYS - 3:40-4:30

GYM1 (Drama/Dance Studio)  
(Open to Staff and Students of Rosehill College only)

### Rowing

Counties Manukau Rowing Club closed their 2016/2017 season with prize giving on Friday 28 April. Congratulations to two Rosehill Rowers for being recognised: Kenna Richmond who received the President's Award and Joel Mansell who received Most Diligent Rower.

Our 2017/2018 season will be starting a little later, but we encourage anyone who is interested to contact the Club or watch the newsletter for Open Day dates.

### Hillcrest Sports Exchange

The annual Hillcrest Sports Exchange is taking place at Hillcrest High School on Tuesday 20th June. We are looking forward to taking 11 premier teams to Hillcrest High School for the day. These teams are the Badminton Boys and Girls, Basketball Open Boys and Girls, Football First XI Boys and Girls, Hockey First XI Boys and Girls, Premier Netball, First XV Rugby Team and the Volleyball Girls.



### Rugby

On Wednesday 12th April, ASB General Manager Corporate Communications Christian May awarded two ASB Young Leaders Rugby Experiences to Vulangi Olosoni and Utumalama Atonio of the Rosehill College First XV and Rugby Girls team.

Guest All Black Steven Luatua presented the awards to the two Rosehill College recipients on the day. First XV Coach Todd Petrie led some team games that integrated the boys and girls, Steven was included in these. The highlight for some of the students was having time at the end of the session for open



questions and answers with Steven. It was encouraging for our students to listen to how Steven explained that he couldn't bench press when he left school and how now strength training is such a large part of his weekly training. Thank you ASB for the awesome opportunity given to the students and especially for the experience given to Vulangi and Utumalama.



# NURSING AND HEALTH STUDIES OPEN EVENING

Monday 8 May 2017  
4-6pm



## Discover a career where you get to make a difference

Discover a career where you get to make a difference and find out how MIT can help get you into a great job in:

- Counselling
- Nursing
- Health Support
- Mental Health
- Public Health and Health Promotion.

We have options starting at all levels with a foundation programme designed to prepare you for further studies in health and nursing. Here is your opportunity to talk to our team and find out more about what MIT has to offer.

You will get the chance to:

- Tour our Nursing and Health Studies building and view our clinical training facilities
- View student project displays
- Find out about our student support services
- Meet our Māori and Pacific support team
- Speak to our lecturers and current students
- Discover what is available to upskill your existing qualifications.

Everyone's welcome.

For more information click on the link below:

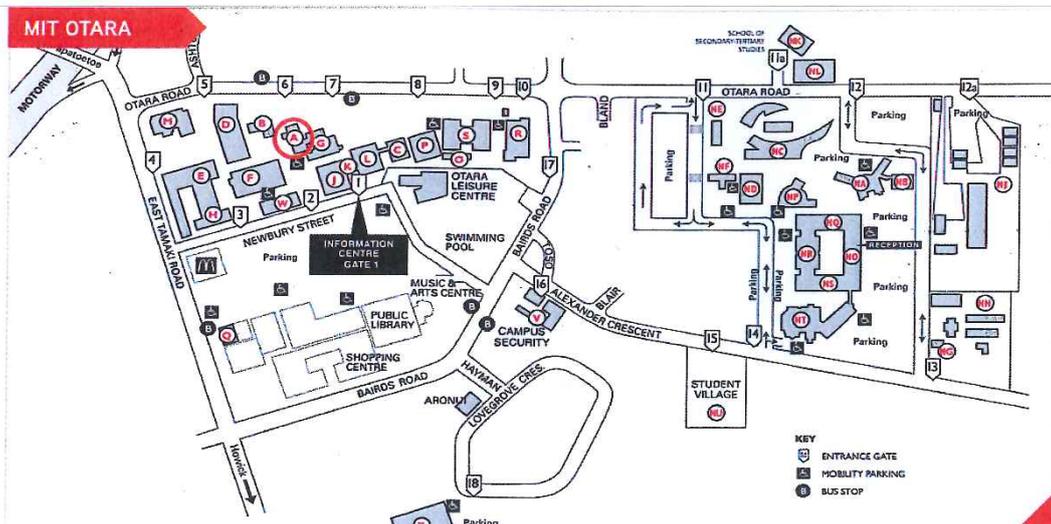
<http://www.manukau.ac.nz/about-us/our-faculties/nursing-and-health-studies/events2>

## Faculty of Nursing and Health Studies Open Evening

**Date:** Monday, 8 May 2017

**Time:** 4-6pm

**Location:** A Block, MIT Otago, Gate 2, Newbury Street, Otago





## Loves-Me-Not

### Frequently asked questions

#### What is Loves-Me-Not?

Loves-Me-Not is a whole school approach to positive relationships.

Loves-Me-Not includes a one-day Year 12 workshop that has been designed to engage young people in the qualities of positive relationships and the sometimes difficult subject of relationship abuse.

Through the Loves-Me-Not workshop students will:

- explore qualities of good relationships
- recognise early signs of relationship abuse
- understand sexual consent, what it means, and why they need it
- apply critical thinking about who is advantaged by societal myths, and how these myths may perpetuate relationship abuse and acts of sexual abuse
- explore if, when and how to be an active bystander
- be encouraged to 'take action for change' for themselves, their friends and family, and the wider community to have safer communities together.

#### Why should young people learn about relationship abuse?

Relationship abuse and family violence are one of New Zealand's biggest social and criminal issues. Insidious behaviour is often dismissed during the early stages of a relationship, when things are new and exciting. However, once someone has taken the power away from another person, it is often very difficult for the victim to get out.

Through education, young people are able to recognise:

- if they are in an abusive relationship, and how to get help before it becomes more difficult to leave
- if any of their behaviours are abusive and controlling, and get help to change these behaviours before they harm someone
- the early signs of abuse and make early choices to reject abusive relationships.

#### Who is the Loves-Me-Not workshop for?

The Loves-Me-Not workshop is for Year 12 students. Evidence from the Loves-Me-Not pilot indicates this is the right age to discuss relationship abuse and to start to take action for change.

#### What does the Loves-Me-Not workshop consist of?

The Loves-Me-Not workshop is facilitated with a class of up to 25 students. The team of three trained facilitators will be made up of a nominated school staff member, a member of police, and a non-government organisation representative. At least one of the facilitators will be a male. This interagency model of facilitation is key to Loves-Me-Not, as it provides:

- community support for the school and the teachers to promote positive relationships
- a range of agencies that young people are able to access if affected by relationship abuse.

#### How is the Loves-Me-Not workshop structured?

The educative journey of the six focus areas in the Loves-Me-Not workshop goes from:

- identifying positive behaviours in relationships
- to identifying if, when and how to be an effective bystander in relationship abuse scenarios
- to understanding sexual consent

- to identifying and categorising negative behaviours that erode health relationships
- to exploring and preventing the escalation of power and control in relationships
- to taking positive action to prevention relationship abuse and sexual violence

The workshop is based on *The New Zealand Curriculum* through incorporating its principles, values and key competencies and learning activities based on effective pedagogy.

### How is Loves-Me-Not implemented in schools?

A Police Loves-Me-Not coordinator or a Police School Community Officer will work with a school manager and a school Loves-Me-Not coordinator to plan prevention activities based on a whole school approach. Some whole school approach activities prior to the Loves-Me-Not workshop include:

- the school reviews its policies and procedures related to having a physically and emotionally safe environment – in particular, the policies and procedures should clearly state how disclosures of abuse will be handled
- a teacher meeting that includes clarification of the school's abuse disclosure procedure
- communication with parent (e.g. parent meeting, newsletters, blog sites) to clarify the rationale for the Loves-Me-Not workshop and the implementation process
- Police working with community organisations to ensure coordination of support services for students who make disclosures of relationship abuse and sexual violence.

Further details about the whole school approach are described in the Implementation Guide.

A Police Loves-Me-Not coordinator and school Loves-Me-Not coordinator will ensure the selection and training of personnel from the school, Police and non-government agencies to facilitate the Loves-Me-Not workshop. Details about the planning for delivery of the workshop are described in the Implementation Guide.

### What does Loves-Me-Not teach the students?

The aim of Loves-Me-Not is to help young people to absolutely reject any forms of abuse in their relationships. Through Loves-Me-Not students will be able to:

- recognise early warning signs of abuse
- be a safe and active bystander
- know how and where to get support for themselves and/or others
- understand sexual consent, including why it's needed and what it can mean when consent is not given (for example, considering the person's capability to consent)
- look out for friends and family, and apply bystander strategies.

### Does Loves-Me-Not work?

The Loves-Me-Not workshop was piloted in nine secondary schools in 2013. The evaluation showed that young people understood the messages, found the workshop valuable, were engaged with the activities and provided fantastic feedback on improving the delivery. Staff and students agreed that this is a real issue for young people and that it is relevant to their lives.

After the evaluation, some young people and school staff shared stories of taking action by using their new knowledge and skills – for example, by challenging attitudes, educating peers and family members, and assisting friends and family to get help.

The ongoing evaluations have provided feedback to continue revising and enhancing the effectiveness of the Loves-Me-Not workshop.



## Sale of liquor act (1989)

Notes from the School Ball Planner website: <http://www.schoolball.co.nz/after-ball-legal-issues/>

This is the main Act affecting afterball parties. The sections of this act that need to be understood are:

### Section 151: Sales by unlicensed person

Every person commits an offence and is liable to imprisonment for a term not exceeding 3 months or a fine not exceeding \$40,000 who, not being the holder of a licence, sells or exposes or keeps for sale, any liquor.

To comply with this section no alcohol can be sold. Being sold or supplied also applies to alcohol being included in the ticket price.

### Section 160: Purchasing liquor for minors

1. Every person commits an offence and is liable to a fine not exceeding \$2000 who purchases or acquires any liquor on or from a licensed premises with the intention of supplying the liquor, or any of it, to any person who is under the age of 18 years.
2. Subsection (1) of this section applies irrespective of any liability that may attach to the licensee or any manager or any other person in respect of the sale or supply of the liquor.
3. Subsection (1) of this section does not apply to a person who purchases or acquires any liquor with the intention of supplying it to;
  1. Any child of whom that person is a parent or guardian; or
  2. Any other person who is attending a private social gathering.

This is the most important section for the afterballs – it means that, generally, for those under 18, only a parent or legal guardian can buy or supply alcohol.

The only exception in legislation is for a 'private social gathering'. Exactly what this means is not defined in the legislation so is open to different interpretations. As a general rule the people coming need a personal invitation i.e. if any student can come then it isn't a private social gathering. Remember alcohol cannot be sold at the event or included in the ticket price. It is important to note that anyone who sells alcohol can be prosecuted if it can be shown that they knew it was to be illegally supplied to someone under 18.

### Section 153: Use of unlicensed premises as place of resort for consumption of liquor

1. Every person commits an offence and is liable to a fine not exceeding \$10,000 who, being the occupier or having or taking part in the care, management, or control of any unlicensed premises, allows those premises to be kept or used as a place of resort for the consumption of liquor.
2. Subsection (1) of this section does not apply to the consumption of liquor
  1. By any person on any premises on which that person resides, whether that person is the occupier of the premises or not; or
  2. Supplied to any person by way of gift by any person who resides on the premises on which liquor is consumed.
3. For the purpose of subsection (1) of this section, any person who acts as, or as if he or she were, an occupier or a person having any part in the care, management, or control of any premises shall be deemed to be an occupier of the premises, but without affecting the liability of any other person.
4. For the purposes of subsection (1) of this section, premises may be deemed to be kept or used as a place of resort for the consumption of liquor even though they are open only for the use of particular persons or particular classes of persons, and not to all persons who wish to use them.

This section is open for interpretation. If it can be proved that the primary purpose of an event is the consumption of alcohol, then the organizers of the event could be held liable.

