

Rosehill College News



PLAN FOR THE TERM

Assessment List

Students should make 5-6 columns, one for each subject, and in each write down the standards / assessments in the course.

Calendar

Write into a Term 2 and Term 3 calendar when assessments and practice examinations are due.

Study / Homework Time

40 minutes per subject per week.

Draw up a week calendar of when the 40 minutes per subject will be used during the week and weekend. One day should be a reward no study day.

Breaking Up the Study Time

- 20 minutes study with no interruptions
- 10 minutes break
- 20 minutes study with no interruptions
- 10 minutes break



Dates to Remember

Wednesday 9 May

Inzone Career Coach for all Year 10 Students

Thursday 10 May

Loves-Me-Not Programme for all Year 12 Students

Friday 11 May

Inzone Career Coach for all Year 10 Students

From the Principal *Tena koutou katoa*

Our senior student leaders were outstanding ambassadors of the College at the Papakura ANZAC Day Service during the holidays. Congratulations to Nick Oliver for his speech which was excellent in content and delivery. Nick has presented his speech to the school at this week's Principal's assemblies.



Sue Blakely, Principal

Next Thursday 10 May, our Year 12 students will participate in a one day workshop, Loves-Me-Not. This program is run alongside the NZ police and is designed to give young people the tools they need to recognise the qualities needed in a healthy relationship and when to recognise when a relationship isn't healthy. This is part of the Year 12 students' curriculum and normal school attendance is required.

Paid Union Meeting

On Thursday 24 May school will be closing early for teachers to attend a PPTA paid union meeting. Classes will finish at 12.40pm. Murphys Buses will operate at 12.45pm and AT Buses at the normal time, 3.20pm. Students may remain at school to study.

School Ball

Preparations for the School Ball are well underway, and it is timely to draw parents' and caregivers' attention to other functions that may occur on the night of the School Ball, either before or after. Large pre- or after ball functions are not to be held. Small, at home gatherings of friends with families are acceptable. If a student arrives at the ball showing signs of alcohol or drug intoxication, we may refuse entry to the student and contact parents/caregivers to collect the student.

If you are considering hosting any function at any time for students, please consider the legal implications for you. The sale of alcohol to minors, including by the sale of a ticket to a function at which alcohol will be served to them, is illegal. The Police will take action to prevent such large gatherings from happening, even at the time of students boarding buses to the venue. They have indicated, in previous years, that prosecutions may be brought against those who are responsible for the organisation of such functions, with large fines a possible consequence. Please read the information on page 6.

The annual School Ball for Years 12 and 13 students takes place on Saturday June 16 and we look forward to a safe and most enjoyable function.

Homestays Required

We are seeking homestays in our school zone with excellent English language skills to host International Students for short and or long term placements.

Short term tour groups are in Term 3.

- Taiwan Group 1 from 20th July to 5th August
- Taiwan Group 2 from 8th August to 24th August
- Japanese Group 1 from 23rd July to 3rd August
- Japanese Group 2 from 3rd August to 10th August.

Tour group students need to be brought to and from school each day.

We also have long term students who will be with us until December.

If you can offer a student a comfortable and caring home you will be rewarded both culturally and financially.

Application forms can be found on our [website](http://www.rosehillcollege.school.nz) or picked up from our reception. For all enquires contact Delwyn Blackbourn 2950661 ext 884 or email d.blackbourn@rosehillcollege.school.nz



Year 12 Loves Me Not Program

This year we are extremely fortunate that our school is able to deliver the 'Loves Me Not' Program to all of our Year 12 students on Thursday 10th May. It will be a whole day workshop facilitated by Police and teaching staff. We think the messages that are delivered through the program are extremely important for students to enable them to identify healthy and unhealthy relationships so they can make safe choices in regards to their relationships now and in the future. Here is some information below about the program. If you have any concerns or queries feel free to contact me on the following email or contact the school. s.hainsworth@rosehillcollege.co.nz

Why Loves-Me-Not?

Having a great relationship is an awesome thing if it helps you to be bigger and better than you can be on your own. Young people are on an educational journey to having great relationships. Part of learning is avoiding making mistakes. Some mistakes in relationships may be regretted and some may have a long-term negative impact on a person's life.

Education about relationships involves:

- identifying and aspiring to great relationships
- recognising when things aren't going right
- identifying societal norms that perpetuate abusive behaviours in relationships
- understanding the law in relationship to sexual consent
- skills and strategies to deal with negative, unhealthy and abusive behaviours in relationships.

Abuse in relationships and sexual assault occurs in all communities, regardless of their ethnic, socio-economic, geographic, or religious make-up.

Relationship abuse is a result of insidious behaviours inflicted by a person who wants power and control over another person. Over time abuse in relationships erodes the victim's confidence to such a degree that getting help and/or getting out can be difficult and dangerous.

What is Loves-Me-Not?

Aims of Loves-Me-Not:

- assist schools that are seeking to support student well-being through a whole-school approach
- encourage and empower young people to absolutely reject abuse in relationships
- encourage young people to be safe and active bystanders who take action against unhealthy relationships
- encourage young people to take a stand against myths in society that perpetuate relationship violence
- help young people know who they can go to in their community to seek advice and support if they need it as either victims or perpetrators
- encourage young people to contribute to or create a wider community response so as to encourage others to accept only healthy relationships.

Key messages of Loves-Me-Not:

- Abuse is never OK in our school or with our students.
- I can recognise signs of healthy and unhealthy relationships.
- As a bystander I can recognise the signs of an unhealthy relationship.
- As a bystander I can take action when I recognise signs of an unhealthy relationship.
- Only "yes" means "yes" for consenting to sexual acts.
- I have to be aware of the other person's state when asking for consent to sex and/or sexual acts.
- I can speak up and get help for others.
- It's not OK to be abusive in a relationship.
- It's OK to ask for help.

See pages 4 & 5 for answers to some frequently asked questions.

Examination Centre Manager Wanted

We are seeking applicants with appropriate experience to manage our schools NZQA Examinations at the end of the year. The successful applicant will have the following skills:

- Excellent organisation skills
- Excellent communication skills
- A very competent user of technology
- High level of integrity and trustworthiness
- Available during the exam period, and for training earlier in the year
- Experience in secondary schools.

Contact w.madgwick@rosehillcollege.school.nz



THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tāmaki Makaurau
NEW ZEALAND

MĀORI AND PACIFIC
PARENTS' EVENING

Kia ora, Talofa lava, Kia orana, Malo e lelei, Fakaalofa lahi atu, Bula vinaka, Taloha ni, Halo ola keta, Mauri and Warm Pacific Greetings.

Māori and Pacific Parents' Evening 2018

The University of Auckland's Equity Office – Te Ara Tautika invites Year 12 and 13 Māori and Pacific students and their families to join us for our Parents' Evening.

Thursday 31 May. 6:30pm-8:30pm (registrations open at 6pm, light refreshments provided)



Basketball

On Saturday, Rosehill hosted a free Girls Got Game Basketball Clinic for all girls between the years 5-13. This clinic was run by Ollie, Aik Ho, Tania Hunter and a few Auckland Dream Team players who helped out. It was great to have these coaches giving up their time for us, especially Aik Ho who has just returned from the Commonwealth Games. He was assistant coach for the Tall Ferns who, as a team, won bronze. After this training, the women's Auckland Dream Team played the Waikato Wizards. Although it was a close game and Auckland lost, it was a great opportunity to watch these experienced players. We would like to thank everyone who made this day possible.



Line Dancing

To all students, parents, caregivers, aunties, uncles, cousins, brothers, sisters or anyone in our local community we are inviting you to line dancing at Rosehill College in Gym 1, 4pm on Thursday afternoons \$5.00 per class. All are welcome to come and try something new, fun and a bit different!

Rosehill College Sport is now on Facebook!

Check out our Facebook page for draws, results, photos and upcoming events <https://www.facebook.com/RosehillCollegeSport/notifications/>



MASSEY UNIVERSITY INFORMATION EVENING



TIME	PRESENTATION
5:30pm	Doors open
6:00pm	Massey University Overview
6:30pm	Massey Business School College of Science College of Health
7:00pm	College of Creative Arts College of Humanities & Social Sciences
7:30pm	Massey University Overview
8:00pm	Event Finish

MASSEY BUSINESS SCHOOL	COLLEGE OF SCIENCE	COLLEGE OF HEALTH	COLLEGE OF CREATIVE ARTS	COLLEGE OF HUMANITIES & SOCIAL SCIENCES
<ul style="list-style-type: none"> Bachelor of Accountancy Bachelor of Applied Economics Bachelor of Architecture Bachelor of Aviation Management Bachelor of Business Bachelor of Communications Bachelor of Sport Management Bachelor of Retail & Business Management 	<ul style="list-style-type: none"> Bachelor of Agri-Commerce Bachelor of Agri-Science Bachelor of Construction Bachelor of Engineering (Honours) Bachelor of Food Technology (Honours) Bachelor of Information Sciences Bachelor of Science Bachelor of Veterinary Technology Bachelor of Veterinary Science 	<ul style="list-style-type: none"> Bachelor of Health Science Bachelor of Nursing Bachelor of Social Work Bachelor of Sport & Exercise 	<ul style="list-style-type: none"> Bachelor of Design (Honours) Bachelor of Fine Arts (Honours) Bachelor of Interactive Media Production Bachelor of Commercial Music Bachelor of Music (Visual Arts) 	<ul style="list-style-type: none"> Bachelor of Arts Bachelor of Communication Bachelor of Resource & Environmental Planning Bachelor of Speech & Language Therapy (Honours) Te Māta Whānau Bachelor of Teaching & Learning (Māta Whānau Kōwhiri)

MAY 9 TH - ALBANY CAMPUS - DAIRY FLAT HIGHWAY, AUCKLAND	FOR MORE INFORMATION GO TO: massey.ac.nz/infoevenings
MAY 15 TH - ELLERSLIE EVENTS CENTRE - ASCOT AVE, AUCKLAND	

Open Day - May 2018

Learn more about a career in chiropractic



Chiropractic is a fun and rewarding profession where you can make a difference to others every day. You can choose to work in New Zealand or around the world, achieve great work-life balance, and reach excellent earning potential.

To learn more about a career in chiropractic, come to our Open Day and find out how you can become part of one of the fastest growing health and wellness professions.

When: Saturday, 12 May 2018
Start: 1:00pm
Finish: 3:30pm
Registration: 12:30pm - 1:00pm
Location: New Zealand College of Chiropractic
6 Harrison Road, Mt Wellington, Auckland
Open Day is free, but booking is essential.
Please RSVP online at www.chiropractic.co.nz, email admissions.assist@nzchiro.co.nz or phone +64 9 526 6789.

6 Harrison Road, Mt Wellington, Auckland, New Zealand
Tel: +64 9 526 6789
admissions.assist@nzchiro.co.nz
www.chiropractic.co.nz

[facebook.com/nzchiro](https://www.facebook.com/nzchiro)



Faculty of Engineering Engineer Her Future

Kia Ora

The Faculty of Engineering would like to invite **high school girls and their whānau** to *Engineer Her Future*, a fun and information evening with presentations and discussions featuring both staff and students.

Highlights of the evening will include a mini-lecture from one of our popular female professors, a Q&A with a panel of current students, and a chance to learn about what life will be like as an Engineering student at the University of Auckland. There will also be time for questions and mingling with current students over refreshments at the end of the evening.

This is a great chance for students to find out what engineering is, and discuss whether it might be the right pathway for them to follow. Teachers are also most welcome to attend.

SCHEDULE OF EVENTS

6 - 7pm
Building 401, Lecture Theatre 439
Presentations from current students and lecturers

7 - 8pm
Building 401, Neon Foyer
Pizza and chat

Thursday 17 May

6 - 8pm
Engineering Building
Building 401, Lecture Theatre 439
20 Symonds Street, Auckland

The University of Auckland MĀORI AND PACIFIC PARENTS' EVENING

Thursday 31 May 2018, 6.30-8.30pm

Hārae mai aho mai Māori and Pacific Year 12 and 13 students, their whānau and families

The University of Auckland invites you to an information evening on campus. Learn about:

- Entry requirements
- Degree programmes
- Māori and Pacific scholarships
- Māori and Pacific on-campus support

RSVP at: auckland.ac.nz/parentsveevening
Enquires to: equity@auckland.ac.nz

Location: OCGB4, Level 0 Owen G Glenn Building, 12 Grafton Rd University of Auckland
Registration opens at 6pm, presentation at 6.30pm. Light refreshments provided





Loves-Me-Not

Frequently Asked Questions (2018)

What is Loves-Me-Not?

Loves-Me-Not is a 'whole-school approach' to prevent abusive behaviour in relationships. It is based on a student inquiry learning process, where students take action (personal action, effective bystander action and community action) to prevent harm from relationship abuse.

Loves-Me-Not is designed for Year 12 students as the appropriate age to discuss relationship abuse and to start to take action for change.

What are the aims of Loves-Me-Not?

Loves-Me-Not aims to:

- assist schools that are seeking to support student well-being through a whole-school approach
- encourage and empower young people to absolutely reject abuse in relationships
- encourage young people to be safe and active bystanders who take action against unhealthy relationships
- encourage young people to take a stand against myths in society that perpetuate relationship violence
- help young people know who they can go to in their community to seek advice and support if they need it as either victims or perpetrators
- encourage young people to contribute to, or create a wider community response so as to encourage others to accept only healthy relationships.

Why should young people learn about relationship abuse?

Relationship abuse and family violence are one of New Zealand's biggest social and criminal issues. Insidious behaviour is often dismissed during the early stages of a relationship, when things are new and exciting. However, once someone has taken the power away from another person, it is often very difficult for the victim to get out.

Through education, young people are able to recognise:

- if they are in an abusive relationship, and how to get help before it becomes more difficult to leave
- if any of their behaviours are abusive and controlling, and get help to change these behaviours before they harm someone
- the early signs of abuse, and to make early choices to reject abusive relationships.

How is Loves-Me-Not implemented in schools?

A Police Loves-Me-Not coordinator or School Community Officer will work with a school manager and the school's Loves-Me-Not coordinator to plan activities based on a 'whole-school approach'. This 'whole-school approach' is described in the [Loves-Me-Not Implementation Guide](#).

Some whole school approach activities that take place prior to the Loves-Me-Not workshop include:

- the school reviewing its policies and procedures related to having a physically and emotionally safe environment, and policies and procedures when situations of relationship abuse are disclosed
- a teacher meeting that includes clarification of the school's abuse disclosure procedure
- communicating with parents (e.g. parent meeting, newsletter, social media) to clarify the rationale for the Loves-Me-Not workshop - an informative video for parents is available online: <https://youtu.be/c-gt7QG7GEc>
- collaboration with community groups to coordinate support for students who disclosure abuse.



What is the Loves-Me-Not workshop?

Loves-Me-Not includes a one-day workshop facilitated with a class of up to 25 students.

The team of three trained facilitators will be made up of a nominated school staff member, a member of police, and a non-government organisation representative. At least one of the facilitators will be a male. This interagency model of facilitation is key to Loves-Me-Not, as it provides:

- community support for the school and the teachers to promote positive relationships
- a range of agencies that young people are able to access if affected by relationship abuse.

The Police and school Loves-Me-Not coordinators arrange the selection and training of personnel from the school, Police and non-government agencies to facilitate the workshop.

Details about the planning for delivery of the workshop are described in the [Implementation Guide](#).

What does the Loves-Me-Not workshop consist of?

During the educative journey of six focus areas in the [Loves-Me-Not workshop](#), the students:

- explore qualities of good relationships
- recognise early signs of relationship abuse
- understand sexual consent, what it means, and why they need it
- apply critical thinking about who is advantaged by societal myths, and how these myths may perpetuate relationship abuse and acts of sexual abuse
- explore if, when and how to be an active bystander
- are encouraged to 'take action for change' for themselves, their friends and family, and the wider community to have safer communities together.

The workshop is based on *The New Zealand Curriculum* through incorporating its principles, values and key competencies and learning activities based on effective pedagogy.

Does Loves-Me-Not work?

An evaluation of Loves-Me-Not in 2014 showed that young people understood the messages, found the workshop valuable, were engaged with the activities and provided fantastic feedback on improving the delivery. Staff and students agreed that this is a real issue for young people and that it is relevant to their lives.

After the evaluation, some young people and school staff shared stories of taking action by using their new knowledge and skills – for example, by challenging attitudes, educating peers and family members, and assisting friends and family to get help.

Each year the previous year's process and impact evaluations are analysed to inform revising and enhancing the effectiveness of Loves-Me-Not.



Sale of liquor act (1989)

Notes from the School Ball Planner website: <http://www.schoolball.co.nz/after-ball-legal-issues/>

This is the main Act affecting afterball parties. The sections of this act that need to be understood are:

Section 151: Sales by unlicensed person

Every person commits an offence and is liable to imprisonment for a term not exceeding 3 months or a fine not exceeding \$40,000 who, not being the holder of a licence, sells or exposes or keeps for sale, any liquor.

To comply with this section no alcohol can be sold. Being sold or supplied also applies to alcohol being included in the ticket price.

Section 160: Purchasing liquor for minors

1. Every person commits an offence and is liable to a fine not exceeding \$2000 who purchases or acquires any liquor on or from a licensed premises with the intention of supplying the liquor, or any of it, to any person who is under the age of 18 years.
2. Subsection (1) of this section applies irrespective of any liability that may attach to the licensee or any manager or any other person in respect of the sale or supply of the liquor.
3. Subsection (1) of this section does not apply to a person who purchases or acquires any liquor with the intention of supplying it to;
 1. Any child of whom that person is a parent or guardian; or
 2. Any other person who is attending a private social gathering.

This is the most important section for the afterballs – it means that, generally, for those under 18, only a parent or legal guardian can buy or supply alcohol.

The only exception in legislation is for a 'private social gathering'. Exactly what this means is not defined in the legislation so is open to different interpretations. As a general rule the people coming need a personal invitation i.e. if any student can come then it isn't a private social gathering. Remember alcohol cannot be sold at the event or included in the ticket price.

It is important to note that anyone who sells alcohol can be prosecuted if it can be shown that they knew it was to be illegally supplied to someone under 18.

Section 153: Use of unlicensed premises as place of resort for consumption of liquor

1. Every person commits an offence and is liable to a fine not exceeding \$10,000 who, being the occupier or having or taking part in the care, management, or control of any unlicensed premises, allows those premises to be kept or used as a place of resort for the consumption of liquor.
2. Subsection (1) of this section does not apply to the consumption of liquor
 1. By any person on any premises on which that person resides, whether that person is the occupier of the premises or not; or
 2. Supplied to any person by way of gift by any person who resides on the premises on which liquor is consumed.
3. For the purpose of subsection (1) of this section, any person who acts as, or as if he or she were, an occupier or a person having any part in the care, management, or control of any premises shall be deemed to be an occupier of the premises, but without affecting the liability of any other person.
4. For the purposes of subsection (1) of this section, premises may be deemed to be kept or used as a place of resort for the consumption of liquor even though they are open only for the use of particular persons or particular classes of persons, and not to all persons who wish to use them.

This section is open for interpretation. If it can be proved that the primary purpose of an event is the consumption of alcohol, then the organizers of the event could be held liable.

