

Rosehill College News



HOLIDAYS and TERM 2

Holidays:

1. Evaluate what was achieved in Term 1 and what needs to be done in Term 2.
2. Read.

Term 2

A combination of teacher, parent and peer intervention is the best help to improve results.

Students should:

1. go over the day's work each evening.
2. note the feedback from teachers on homework.
3. show their parents their schoolwork on class sites and Google Classroom and explain it to them.
4. discuss progress with each other and help with homework.
5. go over and over the work for the most effective study - gets it into your long-term memory: be tested by someone, make own notes, read notes aloud.

Dates to Remember

Monday 2 May
Term 2 starts

Tuesday 3 May
Digital Parenting Forum No. 3

Wednesday 4 May
Year 12 Loves Me Not Programme

The Cashier's Office

The Cashier's Office will be closed from 2.30pm Friday 15th April 2016 and will re-open from 8am Monday 2nd May 2016.

From the Principal *Tena koutou katoa*

It was good to see so many parents and caregivers of our Year 11 and 12 students at the Student Achievement Meetings on Wednesday afternoon. Teachers commented on the many meaningful discussions and we hope the increased awareness of the requirements for NCEA and each student's learning translates into good results for the year.

Our Celebration Assemblies for Years 9, 10 and 11 this week recognised the top student in each class in each subject. Congratulations to all the awards winners. The assemblies were addressed by Academic Leader, Rebekah Te Rito, giving students advice on how important repetition is when revising work. We had outstanding performances by Maia Tipu 10AMG and by Anna Sundvick 9PCO, Kahlan Barclay 9PCA, Natalya Bridgeman 9TGL and Katie Andrew 9PCA, and Neihana Lowe and Junior Papali'i spoke about a new student-led initiative about improving our school environment.

Last weekend we had an acknowledgement in the NZ Herald of the teaching of one of our teachers:

Watch: CSI kids at Rosehill College 5:00 AM Saturday Apr 9, 2016 Like an episode of CSI: Papakura, the Year 9 class at Rosehill College, in South Auckland, must channel all their investigative powers to eliminate the suspects in crime, set by science teacher Alice Nash. http://www.nzherald.co.nz/education/news/video.cfm?c_id=35&gal_cid=35&gallery_id=159334.

It's so pleasing to see the hard work of teachers recognised in the national arena.

Today we are farewelling two of our teachers who are moving out of Auckland. We wish Ms Cowlshaw and Ms Kwan all the best in their futures, and thank them both for the excellent contribution they have made to Rosehill.

This has been a long term, with many activities finishing with Community Week this week. The food stalls at lunchtime today were excellent. Congratulations to the organisers and stall workers.

I wish you a happy and safe holiday and look forward to seeing students return, refreshed, for the work of Term 2.

Sue Blakely, Principal



Situations Vacant

Rosehill College Sports Co-ordinator

We are looking for a Sports Co-ordinator for 40 hours per week. Rosehill College has a well-structured and diverse sports programme that caters for 1860 students. This is an exciting opportunity for someone with industry experience to further develop the sports program and make a difference.

The key roles in this position will be sports development, administration, finance, team uniforms and transport logistics. You will also be in charge of some specific premier sporting codes. Supporting you in these duties you will have a sports assistant; the ability to delegate responsibilities effectively will be a key part of your role.

The ability to use your initiative, be passionate about developing sporting opportunities and communicate effectively with the Rosehill community will be essential in this position.

Applications Close Friday 27th April 2016.

CVs and Cover letter should be sent to:
James Fraser, Director of Sport,
j.fraser@rosehillcollege.school.nz

Sheilah Winn Shakespeare Performance

On Sunday the 10th April a group of Rosehill Students participated in the Sheilah Winn Shakespeare Performance competition as part of the South Auckland region. It was student directed by Nadine Gronous and performed by Josh Gilmore, Steph Tapp, Lilly Geddes, and Olivia Owen. Josh won a special award from the judges for 'best slap' (this of course was a stage slap, where Lilly made a sound effect and reacted to Josh's well-timed 'fake slap'.) The group can be so proud of themselves and we had plenty of comments about how wonderfully they performed.



Year 12 Loves Me Not Program

This year we are extremely fortunate that our school is able to deliver the 'Loves Me Not' Program to all of our Year 12 students on Wednesday 4th May. It will be a whole day workshop facilitated by Police and teaching staff. We think the messages that are delivered through the program are extremely important for students to enable them to identify healthy and unhealthy relationships so they can make safe choices in regards to their relationships now and in the future. Here is some information below about the program. If you have any concerns or queries feel free to contact me on the following email or contact the school. s.hainsworth@rosehillcollege.co.nz

Why Loves-Me-Not?

Having a great relationship is an awesome thing if it helps you to be bigger and better than you can be on your own. Young people are on an educational journey to having great relationships. Part of learning is avoiding making mistakes. Some mistakes in relationships may be regretted and some may have a long-term negative impact on a person's life.

Education about relationships involves:

- identifying and aspiring to great relationships
- recognising when things aren't going right
- identifying societal norms that perpetuate abusive behaviours in relationships
- understanding the law in relationship to sexual consent
- skills and strategies to deal with negative, unhealthy and abusive behaviours in relationships.

Abuse in relationships and sexual assault occurs in all communities, regardless of their ethnic, socio-economic, geographic, or religious make-up.

Relationship abuse is a result of insidious behaviours inflicted by a person who wants power and control over another person. Over time abuse in relationships erodes the victim's confidence to such a degree that getting help and/or getting out can be difficult and dangerous.

What is Loves-Me-Not?

Aims of Loves-Me-Not:

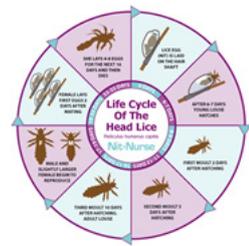
- assist schools that are seeking to support student well-being through a whole-school approach
- encourage and empower young people to absolutely reject abuse in relationships
- encourage young people to be safe and active bystanders who take action against unhealthy relationships
- encourage young people to take a stand against myths in society that perpetuate relationship violence
- help young people know who they can go to in their community to seek advice and support if they need it as either victims or perpetrators
- encourage young people to contribute to or create a wider community response so as to encourage others to accept only healthy relationships.

Key messages of Loves-Me-Not:

- Abuse is never OK in our school or with our students.
- I can recognise signs of healthy and unhealthy relationships.
- As a bystander I can recognise the signs of an unhealthy relationship.
- As a bystander I can take action when I recognise signs of an unhealthy relationship.
- Only "yes" means "yes" for consenting to sexual acts.
- I have to be aware of the other person's state when asking for consent to sex and/or sexual acts.
- I can speak up and get help for others.
- It's not OK to be abusive in a relationship.
- It's OK to ask for help.

Head Lice

Over the holidays could all parents please check their child's hair for lice as we have had a number of students this week with head lice. The holidays are a good time to treat lice and stop the spread of lice for Term 2.



Head lice is passed through close contact, sleeping in the same bed, sharing pillows therefore it is important that all students and parents check hair regularly and treat any infestation. If your child has head lice they should not attend school until they have been treated.

Hair Lice treatments can be purchased from any pharmacy.



In the first two weeks of Term 2, all Year 9 students will be doing the on-line Travellers survey. Following this, some students will be given the opportunity to take part in the Travellers programme.

We know that Year 9 students may have found the transition to secondary school challenging and that they may also have had other experiences such as changing towns or countries, changes or difficulties in family situations, changing or losing friends, or experiencing grief and loss, or not feeling good about themselves.

Travellers is a small group programme designed to help young people develop skills to manage changes in their life journeys. This is the tenth year the Student Support Counsellors have run this programme and students who have taken part have said that it helped them to feel more confident and more positive about themselves, with increased self esteem, and that they had made new friends.

If you would like more information please contact Ms Milne, our Counsellor in charge of the programme, (09) 295 0661 ext 852.

Entertainment Books - Now Available

We're very excited to be fundraising with Entertainment™ again this year. Order your NEW 2016 | 2017 Entertainment™ Books and Entertainment™ Digital Memberships from us today, and 20% of the proceeds contribute towards our School!

Online Order Page - <http://www.entertainmentbook.co.nz/orderbooks/1006t80>





Bronze Award Recipients

Each week, every Year 9 and 10 student is gauged against our school values by the teachers of English, Maths, Science, Social Studies and PE. Students who achieve the maximum possible marks for five weeks gain a Bronze Award. By gaining another five weeks of maximum values, students move from Bronze to Silver and so on.

The Manaakitanga awards indicates that these students are being consistently Respect, Responsible and Caring - or in other words are showing Manaakitanga.

Raven Aiolupotea
 Ryan Bakker
 Vanita Bhairon
 Rose Brodrick
 Liam Carter
 Nathan Collins
 Vialli Eliu
 Shakeelah Enoka
 Jeremiah Filipo

Teia Francis
 Jack Gregan
 Avalon Haku
 Harshpreet Kaur
 Andrew Lenton
 Bradley Moloney
 Olivia Montgomery
 Ronan Morling
 Courtney Nglam

Tailah Ormsby
 Olivia Owen
 Sean Palmer
 Rebecca Powley
 Toni Ready
 Kenna Richmond
 Isobel Rippingale
 Jacob Ritchie
 Breanna Shadbolt

Cody Shaw
 Baily Stanaway
 Helene Sucich
 Bay-Leigh Taraare
 Fanga Taufahema
 Madi Tegg
 Harrison Woodroffe
 Amber Woolley



From the Careers Department

Full-time Warehouse Junior

Based in Drury - Mon to Fri 8.30am - 4.30pm
 Must be honest, reliable & competent.
 Restricted Licence, preferably manual.
 To apply contact Brent or Robyn 2946040.
 Make sure your CV is up-to-date
www.babeco.co.nz

WANT TO GET YOUR LEARNERS ? SCHOOL WORKSHOP & TEST

Papakura Council & the Rosehill College Community Committee have joined forces to help you get your Learners Licence at a heavily reduced rate

Be part of the 2 x SATURDAY CLEANUP DAYS.
 Saturday 14th May & Saturday 21st May 9am-1pm (Lunch Provided)
 to get the \$\$\$\$ reduction.

There are 2 workshops coming up that you can be part of 22nd/23rd June OR 3rd/5th August. Soon after your workshop you will be taken to sit your learners by Mrs Blank (Careers). We had a 96% pass rate last year.

LODGE YOUR INTEREST ASAP to l.blank@rosehillcollege.school.nz
 NOTE YOU MUST BE 16 years old at time of workshop (or within week after).

Can Drive

As part of a Year 10 TAPs assignment, we are taking an action to help end world hunger. We will be collecting cans of food to send to World Vision. Please bring any spare cans into the student office in Week One of Term Two. Save a hungry child.



Together we provide an environment for personal excellence



Celebration Assemblies

Congratulations to the following students who received awards at the Celebration Assemblies held on Wednesday and Thursday of this week.

Year 9	Jarod Schoeman	Darshika Kumari	Michelle Erasmus
Renee Baird	Zara Scholefield	Emily Lam	Charity Fomai Foa
Ryan Bakker	Amy Scott	Josiah Lander	Christopher Fong
Joseph Beckham	Phoebe Scott	Kiana Lawton	Lilly Geddes
Jared Botor	Tanner Shepherd	Joshua Lentner	Anmoljit Ghuman
Natalya Bridgeman	Zoë Shuker	Janine Leong	Kristen Gidman
Liam Brutnall-Robb	Ramandeep Singh	Micala Lindsay	Sam Grigg
Erika Campbell	Olivia Skelling	Caitlin Lucie-Smith	Amber Hawkins
Amelia Capper	Dahnie Skelling	Katrine Lundo-Nielsen	Irene Heyes
Grace Chalmers	Eden Smith	Therese Madelozo	Kane Howard
Prashant Charan	Shannyne Stephens	Finn McIlroy McNeill	Madeline Hulme
Cailey Coles	Rebecca Strongman	Levi McMillan	Gurleen Jhamat
Angela Davidson	Nathan Subritzky	Dacian Naidoo	Dylan Jones
Fionn De Hoedt-Norgrove	Anna Sundvick	Kieren Nair	Liam Jones
Tayla Denton	Thomas Taka-Simms	Taylor Nowell	Natalie Jones
Amitesh Deo	Daniel Te Whare	Kirsten Olsen	Navneet Kaur
Marco du Plessis	Faith Tegg	Hera-Ray Pahina	Alexander Keenan
Nabaa Faisal	Madi Tegg	Sean Palmer	Sunwoo Kim
Samsara Faitala	Holly Tonga-Phillips	Connor Patuwai	Neha Latchman
Shakira Falekava	Dakota Turner	Penina Perez-Rupeni	Riona Law
Jacob Ford	Abhijeet Virk	Taylor Prince	Wendy Lee
Kirsten Gomez	Samantha Waddell	Kaylee Quinlan	Rosane Lofipo
Shaun Griffin	Sarah Waters	Shannon Rountree	Kaleb Mayall
Mia Hatu	JessieMya Wharton-Wichman	Breanna Shadbolt	Elijah McMillan
Mavis Hepi	Paige Wihongi	Traé Shute	Campbell Michie
Daniel Hughes	Year 10	Briana Silcock	Shania Moloney
Erika Hughes	Georgia Ackroyd	Marcel Smith	Madison Murray
Hannah Jennings	Eliesa Ahokovi	Amy Southon	Zachary Nightingale
Timothy Jones	Raven Aiolupotea	Matija Sucich	Nick Oliver
Georgia-Rae Jones	Andrew Aitkenhead	Tauinaai Tefuli Mei Sale	Caitlin O'Neill
Andre Kake-Joseph	Sean Andersen	Isabel Tepaki	Dion Pak
Amardeep Kaur	Nicole Atkinson	Adam Thomas	Avneet Pamma
Jasleen Kaur	Nicholas Bertram	Maia Tipu	Isaac Passmore
Ilyas Kay	Rose Brodrick	Iokopeta Tobeck	Zachariah Petelo
Tahau Kirkwood	Hannah Brown	Patrich Tolentino	Martina Pillay
Lauryn Kopa	Skye Brown	Tegan Tonga-Phillips	Reiden Purificacion
Rebecca Lee	Angeline Cairns	Joshua Turnbull	Tyla Remkes
William Lintott	Codie Cairns	Alex Ubonpatsiri	Jessica Robinson
Phillip Liu	Kyle Cloete	Ieremia Vaiangina	Jesse Rosemergy
Kayne Lockwood	Hannah Comrie	Jese Waqasobasoba	Leonie Rösler
Pia Lundo-Nielsen	Melissa Cowie	Elly Watson	Bryleigh Rumball
Shayne Mackay	Arnah Dennett	Lazain Weeratunga	Lau Seiuli
Bhavleen Manota	Logan Dixon	Yasmin Wessels	Brydie Sherlaw-McGowan
Declan McGarry	Xavier Donaldson	Reegan Wheeler	Jass Singh
Sefita Moala	Ashleigh Doncaster	Jon Williams	Namneet Singh
Taine Naera	Cian Dunwoody	Sophie Wood	Aiden Smith
Arisa Nagaya	Vialli Eliu	Amber Woolley	Franja Soriano
Binay Nagra	Brooklyn Gilhooly	Hannah Wootten	Bradley Surtees
Matida Nyamazana	Casey Gonzales	Kaiden Yearbury	Sophie Taylor
Emily Park	Cynthia Grace	Michelle Zuze	Fah Thachayothin
Noah Parker	Joshua Greet	Year 11	Priya Thandi
Taylor Parker	Jack Gregan	Sonal Aery	Caitlin Todd
Troy Pennington	Meg Hargraves	Maya Ali Yazdi	Mirinoa Tua
Cameron Penrose	Matthew Henderiks	Toni Balawan	Nathan Tuaineiti-Watson
Adin Pio	Summer Henry	Rhiannon Bates	Selai Tuisoso
Ethan Poppelbaum	Steven Hindmarsh	Brendon Benadie	Sofia Van Lierop
Aatika Prasad	Maui Holo'ia	Samuel Bensemam	Danielle Walden
Aiden Prosser	Moana Hori	Hamish Billington	Anne Waters
Hira Qadeer	Lucas Hutton	Amber Burns	Peter Watkins
Delahaye Raikadroka	Mitchell Ireland	Dale Capper	Matthew Wessels
Charlotte Ritchie	Hayley James	Ashley Curtis	Reon Williams
Jessica Rivero	Lauren Kats	Troy Davies	Sophie Williams
Ella Rollo	Harshpreet Kaur	Carlin Dempster	Stella Wilson
Cameron Ross	Jorja Kemp	Kasey Dixon	Nicola Woods
Kaitlyn Schmidt-Patel	Sunyoung Kim	Amy Duffell	Nicole Xue



2016 School Trustee Elections

In June this year the Board of Trustees elections will take place. The over-riding focus and objective of effective trusteeship is the quality of education that students at the school are receiving. The following is a brief overview of effective trusteeship.

What skills, experience and behaviour are we looking for?

General Competencies

- Visionary leadership
- Strategic thinkers
- Analytical thinkers
- Practical people
- People who can communicate well with others
- Team player

What skills, experience and behaviour are we looking for?

Personal Qualities

- Integrity
- Honesty
- Curiosity
- Courage
- Interpersonal skills
- Genuine interest in the schooling community and its students
- Time and commitment

What skills, experience and behaviour are we looking for?

Job-related Competencies

- Strategic expertise
- Financial understanding
- Legal understanding
- Risk management
- People management
- Knowledge of education environment

What do boards of trustees do?

Accountability

The board takes its accountability for the performance of students and the school seriously and ensures that the school is well managed, well prepared and on track towards achieving its aims, objectives and targets.

Leadership

Boards provide strategic leadership and direction to schools through the Charter and policy framework which give direction to guide all school activities and decisions. Leadership involves setting direction, vision and strategy to ensure that every student achieves their educational potential.

Representation

School boards, and individual trustees, are elected to act in an independent stewardship role on behalf of those who cannot sit around the board table. The representation role includes effective succession planning, options for governing, and the importance of effective and meaningful community consultation and engagement.

Employer Role

One of the most important responsibilities of the board is that of the legal employer of all staff. The board is responsible for a range of decisions and tasks that arise during the employment relationship, including ensuring there are policies, plans and programmes in place to meet all requirements related to this role.

AA Motoring

Driving School

Driving Lessons - Automatic Transmission
Simulated Driving Tests



Amal Singh - Driving Instructor
Mobile: 021 154 1745
Email: bufu_amo@hotmail.com
Website: aa.co.nz/drivers

Check out aa.co.nz/aagnition to find out whether you're eligible for the 3 free driving lessons with an AA instructor.

ZUMBA near you... Change of days

All ages*, abilities and fitness levels welcome.

NEW CLASS - KARAKA SCHOOL

STARTS - 2nd MAY

MONDAYS - 6:15-7:15

Karaka School Hall

Public class \$5

(Karaka School Staff Free)

TUESDAYS - 3:40-4:30

in X9 (Drama/Dance Studio)

(FREE - Open to Staff and Students of Rosehill College only)

THURSDAYS - 6:15-7:15

Rosehill College GYM

Public class \$5

(Rosehill College Students & Staff Free)

Rosehill College, Papakura. Use back gate off Rosehill Drive.

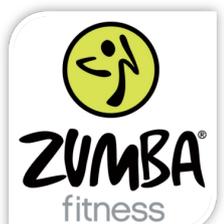
For more information

email J.duhig@rosehillcollege.school.nz

or text 0220832122

www.facebook.com/jenn.duhig.zumba

*(Qualified to teach ages 14+)



Pacific Rim Gymnastics Championships

Alexa Kennedy is a Year 12 student at Rosehill who is also a competitive Trampolinist on the world stage. Alexa recently competed in Seattle at the Pacific Rim Gymnastics Championships where she won Bronze in the U20 year old Trampoline event. The competition was so close and it was a nail biting finish as there was less than 0.2 of a point between the podium finishes, with Japan and Russia taking out Gold and Silver. With Alexa performing at this level the Olympics will be one of the international competitions that will be added to her schedule in the near future as athletes must be 18 to compete. Congratulations Alexa on this amazing achievement, we are very proud of you!



Basketball 3x3 tournament

Rosehill had six 3on3 Basketball teams compete at the Basketball New Zealand tournament last week from Thursday to Saturday. We had one junior boys team, one senior girls team and four senior boys teams, all of whom were really supportive of one another. It was wonderful to see how a tournament like this can really bring all of our players together and to build up a really positive culture within the sport.

Each of our teams played a lot of fast basketball over the 3 days and improved a great deal due to the number of teams and level of competition that was displayed. Congratulations to everyone who competed and maintained great sportsmanship!



AFL

Congratulations to Ronan Morling and Wade McNabb who have been selected for the New Zealand Hawks AFL Academy. The team will be playing NSW independent schools in a two match series at the end of April. What an awesome achievement and opportunity for these young players!

Karate

Congratulations to Kelan Griggs and Carlin Dempster who competed at the Kyokushin Karate Tournament on Saturday in the Waikato. Carlin fought in the colts 14-15 year age group and won his division. Kelan fought in the colts 16-17 year age group winning that division and also competed in the kata pattern work, taking the top spot in that too!

Turbo Touch Final

Congratulations to the winning junior team of Turbo Touch for 2016 it has been great to see so many of our students getting involved in some friendly competition and physical activity during their lunchtimes. These in-school opportunities will be continued each term, however the sport will change. For term two we are looking at running a 6 week Basketball 3 on 3 competition with juniors and seniors.

Permission Slips

It is that time of year again where most of our teams, premier in particular, have been issued with permission slips that need to be returned to the Sports Office before the season begins. Each permission slip will outline the fees and breakdown; these will need to be paid by the due date detailed on student's individual school accounts.

Cheer DynamiX Black Queens

The Cheer DynamiX Black Queens are currently in the USA to compete at the 2016 International All Star Federation Worlds Championships.

Current Students: Kaylie Mountfort & Michelle Erasmus
Past Students: Asha Chandra & Shannon Trudgeon

