

International Students' Policy



Rationale:

Purpose of Enrolling Fee Paying Students

1. To provide overseas students with the opportunity of receiving education in a New Zealand school.
2. To allow students from non-English speaking cultures, the opportunity to improve their ability to communicate in English.
3. To prepare students, where appropriate, for entry into New Zealand tertiary institutions by gaining NCEA qualifications and University Entrance.
4. To give our New Zealand students the opportunity of learning about other cultures and enhancing the multi-cultural aspect of Rosehill College.
5. To create income for the school.

Broad Guidelines

1. We agree to accept fee paying overseas students dependant on the availability of places in classes.
2. We will provide tuition in the school for fee paying students. The number of places available and the fees payable will be reviewed annually.
3. We will teach fee paying students in mainstream classes. Students will be placed in classes depending on their ability in the subject, their ability to communicate in oral and written English, and with regard to their age and future career intentions.
4. We will require parents of fee paying students to sign a contract with the school prior to entry, which outlines the conditions of entry.
5. We will use a proportion of fees paid by the student to provide the necessary resources, to ensure the student receives assistance in both spoken and written English.
6. A staff member will be responsible for ESOL (English for speakers of other languages) students' programmes in the school.
7. We will reserve the right to refuse entry to students who do not have the necessary educational background to benefit from attending a New Zealand secondary school. The student should have reasonable competence in English. We will refund in full fees paid for any student refused entry.
8. Tuition fees are to be paid in advance.
9. Members of the International Student Department will be responsible for the welfare of fee-paying students in the school, along with members of the Pastoral Care Team.

Signed on behalf of the Board

14 May 2015

Date Reviewed