



Rosehill College News



HOMEWORK AND/OR STUDY TIMETABLE DAILY STUDY TIMETABLE

SENIOR PRACTICE EXAMS start Thursday 13 September

EXAM STUDY SKILLS EVENING

This evening was held on Tuesday. If anyone would like a copy of the presentation please request from j.clarke@rosehillcollege.school.nz

EXAM STUDY SKILLS

The Academic Leaders have presented this advice at Principal's Assemblies. If any families would like a copy of the presentation, please request that from j.clarke@rosehillcollege.school.nz



Dates to Remember

Tuesday 11 September
Parent Forum - 6.30pm in the Hall

Thursday 12 September
Practice Exams for Seniors start

Wednesday 19 September
B.O.T. Meeting - 6.00pm

Together we create an
environment for
personal excellence

From the Principal Tena koutou katoa

Well done to all our teams who have been playing during Tournament Week this week. Thank you to the staff and parents who accompanied the teams to Palmerston North, Rotorua and Mt Maunganui as well as the local venues.

The six nominees for the position of Student Trustee on our Board of Trustees will speak in Principal's assemblies on Monday, Tuesday and Wednesday next week. Voting by the students will take place in the last week of term.

Senior exams start on Thursday next week and continue to the end of the following week. Senior students who do not have an exam or scheduled workshop may be at home to study. The Library is available for study at school. These exams are important indicators of how well prepared a student is for the NCEA external exams in November.

We have been having a blitz on lateness to school and tutor time. Please assist us by ensuring that your student leaves home in time to be in their tutor room by 8.40am on Monday, Wednesday, Thursday and Friday, and by 9.45am on Tuesday. If the lateness is unavoidable, please phone or text the attendance number, as you would for any other absences. Students who are late three times will be issued with a lunchtime detention and failure to do the lunchtime detention will result in afterschool detentions. Failure to attend afterschool detentions may lead to continuous disobedience consequences. Thank you for your support in getting your student to school on time.

Sue Blakely, Principal



Senior Exams

Senior exams are from 13 to 21 September. In the Term 3 exams we have a focus on external standards and subjects that are fully internally assessed may not have an exam.

This week students have been looking at their exam timetable and have been seeing Ms Buist if there are any exam clashes. There are two exam sessions per day. The morning session starts at 9 am and the afternoon session starts at 1 pm. If a bus student has a 3 hour exam in the afternoon they will have to make their own arrangements to get home after that exam.

The school exams are important because:

- The feedback from the exams helps students establish what they do know and what they need to focus on for the NZQA external exams.
- They are an opportunity for students to find out what study techniques do and don't work for them.
- The grades from the school exams may be needed if there is an emergency or health issue during the NZQA external exams.

The [Senior Exam Timetable](#) can be found using the link.

Instructions and Information for students can be found on pages 5 - 7.

Franklin Arts Festival

On the evening of Friday August 31st the awards evening for the Franklin Arts Festival took place, celebrating the work of local and national artists. For the second year in a row one of our talented Printmakers received a third placing in the Youth Category.

Year 13 student Kaitlin Goodison entered two beautifully delicate mixed media print works, that were intricately put together, combining etching, paper cut, watercolour and lace.

This is a large competition with some very talented young artists, many of whom are also Year 13. The Art Department and the school are very proud to have Kaitlin gain this distinction, demonstrating the talent being developed among our students.

The Franklin Arts Festival continues to run until 2pm Sunday 9th of September, being shown in the Pukekohe War Memorial Hall and the NZ Steel Gallery.



TUTORING

We have 4 students who would appreciate tutoring in 12 Physics, 12 History, 11 Mathematics and 11 Economics. Are there any ex-students who would like to earn some additional money by tutoring students in these subjects. Contact James Clarke 09 295 0694 j.clarke@rosehillcollege.school.nz



Each week, every Year 9 and 10 student is gauged against our school values by the teachers of English, Maths, Science, Social Studies and PE. Students who achieve the maximum possible marks for five weeks gain a Bronze Award. By gaining another ten weeks of maximum values, students move from Bronze to Silver and so on.

The Manaakitanga awards indicate that these students are being consistently Respectful, Responsible and Caring - or in other words are showing Manaakitanga.

Silver Award Recipients

John Earl Libradilla
Cameron Naylor
Tyler Ross-Doone

Nasareta Seumanutafa
Rhodes Sikireta

Gold Award Recipients

Paris Boyce-Bacon
Kenzie Dempster
Chloe Fitzpatrick
Sandford Kong
Kaylee Nair

Geoff Ribu
Alysha Sayers
Shamiksha Sharmin
Sharon Wessels
Selina Wong

PROCEDURES FOR VISITORS TO THE SCHOOL

If any member of the public, whether parent, caregiver, grandparent, tradesperson or supplier etc., wants to come into school to see either a member of staff or a student at the school, there are procedures that need to be followed. Please:

1. Make an appointment to see whoever it is you want to meet with. Teachers are generally best contacted by email to arrange an appointment. All the school email addresses are generic – [firstinitial.surname@rosehillcollege.school.nz](mailto:firstname.lastname@rosehillcollege.school.nz). If you are not sure of an email address please contact the main office on (09) 295 0661 extension 0 and they will help you.
2. When you come into school make sure you sign in at Reception, just inside the main front door.
3. Please ask for a visitor's sticker, if it is not given automatically, which you must wear at all times whilst you are on school grounds.
4. Remember to sign out when you leave.

Your support in this would be much appreciated.

School Nurse

We are seeking a Registered Nurse with a passion for youth health to join our vibrant health and wellbeing team providing health care for our students. We are seeking a nurse with a current practicing certificate, current driver's licence and their own transport. Please refer to Vacancies on our website for a job description and application form. Applications with your CV and covering letter can be made to: e.khaleghian@rosehillcollege.school.nz



New Zealand Quickrip Tournament

Rosehill College entered four Quickrip teams into a fun tournament on Monday 3rd September at the Karaka Rugby Club. We had two U15 mixed teams and two U17 mixed teams participating. There were two special guests from the Black Ferns who brought along their winning trophies which was inspirational and exciting for the students. To add to the excitement there were awesome spot prizes given out throughout the day. The 'Dance Off' competition was won by Martinez Taukei'aho who went away with a All Black Boom 2 worth \$300.00! Congratulations must go to all the students as they showed great sportsmanship and represented Rosehill College extremely well. Special thanks must go to Michael Marnewick for organising the tournament and Counties Manakau Rugby Todd Petrie, Cynthia Ta'ala and Jeremey Wara for setting up the.



Well done Rosehill College!

Results from Tournament Week will appear in next week's newsletter.



Dropping off and picking up students

Would all parents and caregivers please avoid driving into the school's car park areas to drop off or pick up students before and after school, as it is unsafe to have cars driving through the grounds at those very busy times. Similarly, please don't stop or park on the yellow lines near our gates as traffic infringement notices may be issued. Drop students off or pick them up at some distance from the school – the short walk will be good for them!



The financial impact of not being prepared to 'weather life's storms' is the theme of this year's Sorted Money Week, running from September 3-9

Building an emergency savings account, assessing insurance cover and writing a will to protect loved ones are three areas the Commission for Financial Capability (CFFC) is asking New Zealanders to think about during the annual public awareness campaign.



An awareness of financial issues and a desire to be financially capable is now recognised as an essential skill for our school students.

Year 10 Enterprise students have spent this term looking at money issues such as savings, borrowing, spending, taxes and consumer protection and have created Board Games based around their class work. They are now working towards developing their personal financial decision making skills.

As part of The BNZ Closed for Good programme in August, Rosehill College senior Business students were lucky enough to be given the opportunity to use a new app the BNZ has developed called My Moni. Eight BNZ staff members worked with our Rosehill students thanks to our local BNZ Manager. The students really appreciated the stimulating, sometimes challenging discussions making them think about their financial future options and how the decisions they make now can affect how things turn out for them in the future.

My Moni is an engaging mobile app which guides students aged 15-18 through some big financial moments in young adulthood – helping them practice good money choices.

Students, using the app, will meet the character Moni and select a life goal, e.g. go to university, create a start-up, or go on an OE. They'll be given basic information on their character's incoming money and outgoing expenses, and these will influence how they react to certain financial challenges the app throws their way. These challenges will include a range of relatable situations students face as they grow into adulthood, such as credit card debt, taxes, savings and more.

The aim of the app is to help teach students financial basics – allowing them to make better informed financial decisions so they can achieve their goals and live out their ideals as young adults through the My Moni character. Once they've completed the story, they'll be able to see what their decisions have led to and why their Moni has or hasn't been able to achieve their goal. <https://www.closedforgood.org/my-moni/> (download links)

Another new approach has been developed with the Government putting \$10 million over four years into providing a nationwide programme in schools to help students develop financial skills.



Research has identified secondary students as having the greatest immediate need for financial capability education. In a CFFC survey of school leavers they found:

- 82% said they wanted to learn about money in class time rather than extra-curricular.
- The two top things students wanted to know more about were: 1) budgeting and 2) borrowing money and loans.

Why is teaching financial capability at school important?

New Zealand's ageing population means that the young of today are facing a very different future than their grandparents: when today's young people reach their 60s and 70s the ratio of New Zealanders aged 65+ will be 1:4. There will be only 2.5 workers for every retiree. Our children need to reach retirement in good financial shape so they can support themselves more and rely on the government less, and that takes a lifetime of planning.

CFFC research has shown that 16-24 year-olds are particularly vulnerable in incurring unmanageable levels of debt, which can send them down a financial rabbit hole from which they may never recover. The aim of Sorted in Schools is to equip these students with financial capability so they avoid the traps of high credit, loans and other forms of financial quicksand, and know how to build their financial wealth through every life stage toward retirement.

The aim is to help prepare today's young people to make wise financial decisions at each life stage, enabling them to live the life they want and arrive at retirement in good financial shape. <https://www.cffc.org.nz/financial-capability/>



Open Day - October 2018

Learn more about a career in chiropractic



Chiropractic is a fun and rewarding profession where you can make a difference to others every day. You can choose to work in New Zealand or around the world, achieve great work-life balance, and reach excellent earning potential.

To learn more about a career in chiropractic, come to our Open Day and find out how you can become part of one of the fastest growing health and wellness professions.

When: Saturday, 13 October 2018
Start: 1:00pm
Finish: 3:30pm
Registration 12:30pm - 1:00pm
Location: New Zealand College of Chiropractic
6 Harrison Road, Mt Wellington, Auckland
Open Day is free, but booking is essential.
Please RSVP online at www.chiropractic.ac.nz,
email admissions.assist@nzchiro.co.nz
or phone +64 9 526 6789.

6 Harrison Road, Mt. Wellington, Auckland, New Zealand
Tel: +64 9 526 6789
admissions.assist@nzchiro.co.nz
www.chiropractic.ac.nz

facebook.com/nzchiro

NEW ZEALAND
COLLEGE OF
CHIROPRACTIC
graduating hands, hearts & minds

Hands-On at Otago
13 - 18 January 2019



Poutama Scholarships



The University of Otago's Schools' Liaison, in conjunction with the University of Otago Divisions, offers the Poutama scholarships. These are fully funded scholarships that provide a wonderful opportunity for students of Māori descent (entering year 12 or 13 in 2019) to participate in the weeklong Hands-On at Otago programme, in Dunedin.

The scholarship will cover costs for successful applicants to travel to Dunedin in mid-January 2019, to experience a week of serious fun!

The aim of the scholarship is to inspire and motivate young Māori students to develop their knowledge, skills and passion for tertiary studies. All applications are welcome.

University of Otago Poutama Scholarships

Applications for the scholarship must be received by 5pm Friday 28 September 2018 at:

Hands-On at Otago
University of Otago
PO Box 56
Dunedin 9054

Or email: hands-on@otago.ac.nz

All Māori students must complete both a Poutama scholarship application, and a Hands-On at Otago registration form.

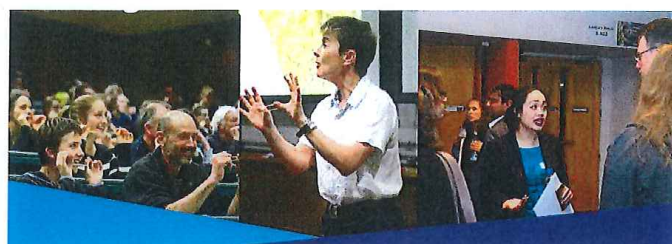
If you require some assistance with your Poutama scholarship application, please contact:
Grace Latimer
Māori Liaison Officer
University of Otago
Email grace.latimer@otago.ac.nz

ONLY
OTAGO



ENGINEERING

Faculty of Engineering Engineer Her Future



Kia Ora

The Faculty of Engineering would like to invite high school girls and their family/whānau to *Engineer Her Future: On the Job*, an evening to meet female engineers, hear about what they do in their jobs and how their work makes a difference to our futures. There will also be a chance for questions and mingling with both engineers and current engineering students over refreshments during the second half of the evening.

The main target audience is Year 11 and Year 12 students, however students at any year level are welcome to attend.

This is a great chance for students to find out what engineering is and whether it is the pathway for them.

SCHEDULE OF EVENTS

5:45 pm
Building 401, Neon Foyer
Registration

6:00 pm
Building 401, Lecture Theatre 439
Presentations and Q&A with
women Engineers

7:00 - 8:00 pm
Building 401, Neon Foyer
Networking and nibbles

Thursday
20 September

5:45 - 8:00 pm
Engineering Building
Building 401, Lecture Theatre 439
20 Symonds Street, Auckland

Please inform your students of this event and
encourage them to register.



2018 Rosehill College Senior Examinations - Thursday 13 September to Friday 21 September
Instructions and information for students



Attendance

An exam session can either be an exam or a workshop.

- You are **required to attend each of your allocated exam sessions**. If you are sick or have another reason for absence, like family bereavement, your parent/caregiver must phone your Head of House before the time of the exam.
- Morning exams start at 9 am and afternoon exams start at 1 pm.
- You must stay for the whole exam session. You cannot leave early.
- You are not required to attend Tutor Group Time or Assemblies during the exam period.
- You are not required to be at school if you do not have an exam session scheduled for a particular day but should use that time productively by studying at home.
- Once a student has completed their exam that day they are expected to either be in the library studying or offsite. Other exams and classes cannot be disrupted.

All students are expected **back at school on Monday 24 September**.

When sitting school examinations you have agreed to follow the **Rules for Students** as outlined below. These rules ensure that the work you hand in for marking is original. This results in fair assessment conditions for all students. The School will investigate any reported possible breach of the rules. There may be a penalty for a breach.

RULES FOR STUDENTS

Follow all instructions of any teacher.

- All work you hand in for marking must be your own.
- You may only have an approved calculator in the exam room which has had its memory cleared and checked.
- You are not allowed to have the following in the exam room:
 - Any electronic device unless it is switched off and inside the emergency evacuation pack.
***An electronic device is anything that can store, communicate and/or retrieve information.**
 - A watch unless it is inside the emergency evacuation pack.
 - Any paper
 - Any notes in any form.

In an exam you are **not allowed to**:

- Talk to, communicate with or disturb other students
- Copy another student's work
- Touch or open any emergency evacuation pack without the permission of a teacher.

SCHOOL EXAMINATION BREACHES

In relation to exams the school may undertake an investigation into any report of the following kinds of conduct

1. **failure to follow instructions** – a student is reported to have failed to follow the instructions of staff or school
2. **influencing/assisting/hindering students or disrupting the exams** – a student is reported to have influenced, assisted or hindered one or more students, or otherwise disrupted an exam
3. **dishonest practice by a student** - a student is reported to have:
 - a. in an exam attempted to access information or materials or help from another person;
 - b. engaged in any other practice that might result in an advantage to the student or other students
4. **Inauthentic material** - a student is reported to have submitted material for an exam that is not their own



EXAM MATERIALS

You have to take your own equipment such as pens, pencils and an approved calculator to the exams. **You may not borrow** equipment from someone else during the exam. Check materials with your teacher. Formula sheets are provided if required.

Do not take any paper to write on into any exam room for any reason.

CALCULATOR

You may take an approved calculator into the exam room for an appropriate subject.

Teachers will check that you have cleared ALL calculator memories outside the exam room. You cannot take your calculator into the exam room if the calculator memories have not been cleared.

You are responsible for taking the correct equipment to the exam and making sure that it is working.

EMERGENCY EVACUATION PACK

You may take items for an emergency evacuation into the exam room in a clear sealable plastic bag. This pack stays under your chair and must **not** be touched or opened without the permission of a supervisor. Contents could include a mobile phone (switched off) or other electronic device (switched off), keys, money, bus pass and medicines.

WHAT TO DO IN EXAMS

EXAM DAYS

Arrive early – at least 15 minutes before the exam starts. You should already know which is your exam room. The exam schedule is on the Student Hub.

In the exam room:

- listen to and follow the instructions of the teachers
- sit at the desk where you are told to sit
- **when you are told**, check that all the pages in each exam paper are printed correctly
- if you have any problems put up your hand
- you must not take any answer booklets out of the exam room.

WRITING YOUR ANSWERS

- follow all the instructions on the front cover of the exam booklets
- use only **black or blue** pen. Red or green is used by the markers
- **write neatly**, so the marker can read your answers
- **do not write in pencil unless instructed to do so**. Answer booklets containing work in pencil or erasable pen, will not be accepted for a review or reconsideration
- **do not use correcting fluid** (Twink) in your answer booklets. They will not be accepted if you apply for a review or reconsideration
- all work that is not to be marked must be clearly crossed out
- **extra paper** will **only** be provided by a teacher if necessary.

THE END OF THE EXAM

- follow the instructions of the teacher
- **stop writing and add nothing** more when the teacher tells you the exam has ended
- **make sure every booklet has your name on it**
- name any extra pages used and put them, with the answer booklet for the correct standard
- hand in all answer booklets or pages of work
- take from the exam room the equipment you brought in.



YOU must make sure that all material that you want marked is handed to the teacher before you leave. Only exam answers written within the answer booklets or on the paper provided will be marked.

Any work given to a supervisor **after** you have left the exam room may be collected, but will not be marked.

DERIVED GRADE

These school examination results will be used for derived grades for **missed NZQA examinations** in November.

You may apply for a derived grade if:

- you were not able to sit the **NZQA exam in Nov/Dec** because you were sick, you had an accident or there was some special situation beyond your control
- OR**
- you think that you did not do as well as you could have in the **NZQA exam in Nov/Dec** because you were sick, you were injured or there was some special situation beyond your control.

Collect the Derived Grade application form and an information sheet from the Student Office. Read both carefully.

Hand the completed application form, with supporting evidence to Mrs Thompson in the Front Office.

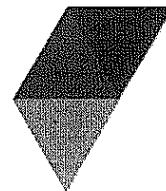
If you do not meet the deadlines your application may not be accepted by NZQA. Applications for a derived grade will not be accepted after results have been released in January.

There is no derived grade for NZ Scholarship examinations.

TO FIND INFORMATION ONLINE

- Rules for Candidates: <http://www.nzqa.govt.nz/exam-rules>
- Breaches of examination rules: <http://www.nzqa.govt.nz/breaches>
- Grade Score Marking: <http://www.nzqa.govt.nz/grade-score-marking>
- NCEA Results: <http://www.nzqa.govt.nz/ncea-results>
- University Entrance: <http://www.nzqa.govt.nz/ue>
- Scholarship Results: <http://www.nzqa.govt.nz/scholarship-results>
- Derived Grade: <http://www.nzqa.govt.nz/derived-grade>





Notice of Asbestos Removal Work

To Whom It May Concern,

(Green Way Limited), a licensed Asbestos Removalist (WorkSafe Class A & B Licence: number **(RA16110221 & RB16110229)**) will be undertaking removal work of some Asbestos Containing Materials (ACMs) from **Rosehill College – adjacent to the North – East end of the S Block building.**

This removal work will be conducted between the hours of **8:00 AM** to **5:00 PM** on **(Saturday 08/09/2018)**, and is expected to finish on **(Saturday 08/09/2018)**. This work may need to be re-scheduled in the event of bad weather.

We have been advised that WorkSafe NZ was notified on **(05/09/2018)** that this licensed asbestos removal work is to be undertaken.

Rosehill College management and board of trustees have been consulted about the nature and timing of this work, together with the safety measures to be used.

The following safety measures will be put in place and maintained for the duration of this project:

- Signs, barriers and/or temporary fencing will be installed.
- PVA solution or water will be applied to asbestos containing materials to prevent airborne asbestos fibres dust (as required).
- Asbestos containing materials will not be broken, where possible.
- Plastic will be used to cover horizontal surfaces and surrounds.
- Asbestos containing material will be wrapped on site and disposed of at an approved tip site
- Air monitoring at the work site boundary will be place for the duration of the work. If asbestos fibres above the allowable safe limit are detected, work will cease immediately and corrective measures applied
- An independent party will carry out an inspection of the site on completion of the work, and issue a clearance certificate.

The Ministry of Education website has further information about the management of asbestos and procedures to ensure the safety of all involved in or affected by the work, at the school and community. This can be found on: www.education.govt.nz/school/property/state-schools/fixing-issues/asbestos/

Additional information about asbestos removal and/or Asbestos Removal Licences can be found on WorkSafe NZ's website <http://www.business.govt.nz/worksafe> or by phoning **0800 030 040 (24 hours)**.

If you have any questions or concerns about this removal work, please feel to contact either the Asbestos Removalist; **(Green Way Limited)** on **(021 0854 0094)**, the Main Construction Contractor; **Chris Dalton** of **Astley Construction** on **0274 664 088**, or the Project Manager; **Geoff King** of **Designgroup Architects h+k Limited** on **09 438 8426 / 0294 715 313**.



Principal
Rosehill College

